ABSTRACT

SITI RAHMAWATI. 2016. “The Implementation of Seating Arrangement to Increase Students Motivation in Learning English” (A Case Study at the 8th Grade Students of MTs Ma’arif Cilawu, Garut).

The objectives of this research are to know (1) the students’ process in implementing seating arrangement in learning English to increase their motivation, and (2) the students’ responses toward learning using seating arrangement to increase their motivation.

The research was conducted in MTs Ma’arif Cilawu, Garut. The respondents of the research are the eighth grade students in the academic year 2015/2016. There are 18 students used as the respondents. The researcher is qualitative research which does not serve any statistical data. The researcher uses this approach to find the real phenomenon of this research and the research is taken in natural setting. The researcher collects the data by observation, questionnaires toward students and interview with English teacher in that school.

From the research finding, it can be described that firstly, the implementation of seating arrangement in learning English can increase students’ motivation and enthusiasm of asking-answering and giving opinion in learning process. Moreover, there are some differences between using row seating position and U-shaped seating position. Students mostly felt bored, less paid attention and often chatted with their friends when the teacher used row seating position. Meanwhile, when the students used U-shaped seating position, students more actively participated, and they felt more enjoy in the class. Secondly, in terms of students’ responses, students become more active, enjoy, interesting, more delightful in learning process.

Referring to the result of the study, the researcher suggests that the students can use various types of seating arrangement, such as: Traditional Row and U-shaped seating position in order to increase their motivation in learning English.
DECLARATION

I hereby certify this is paper is completely my own work I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the texts.

Bandung, August 2016

Researcher

Siti Rahmawati
DEDICATION

I would like to dedicate this script sweet to:

- My greatest father and mother (H.Uud, S.Pd and Hj.Tetin Rohani) as the greatest supporter
- All of my family members (Brigadir, M.Nurdin, S.Pd.I, Yuliyati, A.md, Ajizah Siti Fathonah, )

- Thank you so much

Motto

“Success never comes to the indollence”
BIOGRAPHY

Assalamuālaikum ©

First, I would like to introduce myself through this simple biography. My name is Siti Rahmawati. Actually, I was born in Garut, March 11th 1994. I am the second daughter of one brother and two sisters from Hj.Tatin Rohani (Mother) and Bapak H. Uud, S.Pd.I (Father).

Educational Formal Background:
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PREFACE

Bismillahirrahmaanirrahiim.

All praises to Allah SWT who has given the art of life, the almighty God. Peace and salutation always sent to my prophet Muhammad SAW who has the greatness of human and guide us from the darkness to the brightness.

Alhamdulillahirabbiilalamin, finally I could finish write this paper as well as and as maximum as I could. Titled “The Implementation of Seating Arrangement to Increase Students Motivation in Learning English” (A Case Study at Eight Grade of MTs Ma’arif Cilawu in the Academic Year of 2015/2016). This paper is presented to facilitate the reader in English lesson, especially in teaching English in the class by using seating arrangement.

The writer would like to represent her gratitude to the entire elements who has participated to provide the guidance, support and opportunity in completing this paper, especially for parents, advisors, and the head of English Education Department, the head master of MTs Ma’arif Cilawu, friends and family.

Bandung, August 2016

Siti Rahmawati
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Alhamdulillahhi Rabbil ‘Alamin. This script has been accomplished by love and blessing of Allah Subhanahu Wata’ala The Beneficent, The Merciful, Source of Knowledge, The merciful, Source of Compassionate for the countless love, and Shalawat to Prophet Muhammad Sallallahu ‘alaihi wassalam, so that this script finally can be finished.

This paper is submitted to the English Department in partial fulfillment of the requirements for S1 scholar degree at English Education Department of Tarbiyah and Teacher Training Faculty UIN Sunan Gunung Djati Bandung. There are many persons involved in conducting this script. So the writer would like to express his great gratitude to all who support the finishing of this script especially to:

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7. The Headmaster of MTs Ma;arif NU Cilawu, especially Nolis Komalasari, S.Pd as the English teacher.

8. All My big family, my dad (H.Uud,S.Pd.I), my mom (Tatin Rohani), My brother (Brigadir.M,Nurdin,S.Pd.I), two sister ( Yuliyati,M.Pd and Ajizah Siti Fathonah) who always support me wherever I am.

9. The man who always help me.

10. All my best friends Rempongs (Nuy,Silka,Yopi)

11. All English Education Department 2012 especially my classmates English Education Department 12B who are not mentioned one by one, but have played an important part in my life.

12. All my friends of Student Association of English Education Department (SAEED 2014/2015) Keep ‘Lets Hold The World Be One With SAEED’

13. The whole friends and family that cannot be mentioned here who always give the best support 😊 May Allah always bless us wherever and whenever we are 😊 Amin.
The writer confesses that this research still has many weaknesses; therefore he expects critics, opinions or suggestions from the readers. She hopes that this research can give something useful to us.

Bandung, August 2016

Siti Rahmawati
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