

ABSTRACT

Irma Nurmalasari: “Teaching Reading Methodology For Visual Impairment Student (A Descriptive study at SLB-A Negeri Padjajaran Bandung).”

Every Indonesian citizen has the same rights to get education included those children who have visual impairment or blind children. In performing daily activities, visual impairment children often face difficulties. To cover those problems, the teacher must have ideas and creativities are very influence to process of teaching reading for visual impairment students because their impairment to joint English subject for the teaching learning process and their visual sense are the most important field and daily life are imposible for them to use it.

If they encourage and supported the facilities of school and parent’s motivation in order to be able to compete with their peers in English subject, they also have the same right to get education like normal children. If the student get a good in reading, they are same with normal children because with reading we will more knowledge an ability about the word.

This research is to describe the teaching reading methodology for visual impairment at SLB-A Negeri Padjajaran Bandung, to identify the factor which influences the teaching reading methodology, and also to determine the effective strategies which are used for the teaching reading in the class for visual impairment students.

In SLB-A Negeri Padjajaran Bandung, this school in teaching reading material use same a syllabus with other school and relevant with material but no special syllabus because it can change anytime when it is no longer suitable with students condition and their Lesson Plan (RPP) suitable with BNSP (Badan Nasional Standar Pendidikan) and their curriculum and material to refer from KTSP but suitable with their needed and their impairment.

The student at SLB-A Negeri Padjajaran is good in their learn to compare with other school SLB-A, e.g. in their examination in oral and writing is good. They can read the text average 60 wpm. As long as far the student at SLB-A Negeri Padjajaran always be granted. And they can to follow other material is given by the teacher.

Descriptive method is used in this research to solve the current and actual problems that are set of technique used for determining, describing, and investigation and natural phenomena. The techniques for collecting and interpreting data were: literature study, observation, interview, and document analysis.

There are a lot of factors which influence the success of teaching reading methodology for visual impairment student, namely: high students motivation, qualification of the teacher, high motivation of the parents and there are also the obstacle factors that must given more attention about these, they are: lack of special English teacher for visual impairment student, difficulties in finding suitable syllabus and book material, and minimal fund of institution to provide and maintain facilities. Many book material especially reading can get their hidden talent and potential in reading faster and English learning subject can be optimal.