

# CHAPTER I

## INTRODUCTION

### 1.1 Background of study

Language as a means of communication plays an important role in human life. In the other words, language and human beings cannot be separated. Human life can run well because they use language to communicate something from one to another. They use the language to express their ideas and thoughts. Language itself can survive and develop because people use it and teach to other people. Whoever, whenever and wherever, they are, language always accompanies them.

For Indonesia, English is a foreign language. With this position, it does not have social function as wide as a second language. English in academic field is taught as a subject matter. By learning English the learners are hoped to be able to communicate about anything in English.

The English teachers are recommended to use instructional media. The reasons are the media they are going to use will motivate the students to learn, will increase their interest, and will widen the chance of communication between the teacher and the students, so that the teaching will be more communicative and effective.

The task of the teacher is to provide various kinds of stimuli, which can be done by using media. Besides, media can also serve as a substitute for the things which are difficult to find. Film is one kind of media. As we

know film needs at least one till two hours of study, how about using short film? Teacher will have the opportunities to improve and increase student's ability in four skills, listening, speaking, reading and writing.

The researcher finds an interesting media of learning. It is a short film "Vertical Limit". This case is raised up in English Education Department of State Islamic University in the fifth semester. This interpretation is explained by H. Drs. H. Mumu Abdurahman, M.Pd in front of thirty students in the course of English Learning Methodology. 'Vertical Limit' is analyzed because it has some indicators of alternative media in the future. According to Curzon (1999), the teacher had better not use media if the media could not accelerate, intensify and consolidate the student's behavioral changes. According to Gaggle media could contribute effectively to the growth of specific learning capabilities.

Kemp (1985) mentions five criteria for selecting media namely: (1) Appropriateness, (2) Level of sophistication, (3) Cost or the expenditure, (4) Availability, (5) Technical quality. The explanation of these five are:

- Appropriateness

There are a lot of kinds of media, and this criterion tries to find out the suitable for teaching. It should be different among English teaching media and others media. So, the teacher should be aware about the suitable media for English teaching.

- Cost or the Expenditure

There are a lot of media that existed in front of us. But the teacher has to choose the media related to the cost that used. A good school will provide the cost for media, teacher has to communicate it with the others teacher especially to the team that concern to the school equipment. Teacher should measure the budget of the school and other source of money.

- Level of sophistication

The best media that made has a special characteristic especially to decide the suitable level of students that should be used. The media for Junior High School will be different with others level, such as, SD Margahayu, etc. from the point above; we conclude that the media should be same or suitable with the level of the students that taught.

- Availability

There a lot of media that found today. On the other word it may dedicated. The teacher has to choose the media, whether the media are within reach. If they are not available, the teacher should find the alternative

- Technical quality

The users of the media have to consider about the technique or the use of the media. If it decided to buy or use the media the responsible to

the media has to avoid the problem to the others, happy nice. Technical quality refers to the quality of media in performing their function well.

Beside these reasons, the short film 'Vertical Limit' has many excesses:

- 1) Good feature, the students will enthusiastic with the all the scenes, sound effect, will help students to use their left-brain.
- 2) The use of write script on the screen by Indonesian language will help the understanding of the students to the issue.
- 3) Physiological Responses will develop student's awareness to their social life especially in the scene 'when Anna and Peter do argue about to cut or not to cut the root in the limit situation.
- 4) Time, it is only five minutes; the teacher can cut the scene and then ask the students' response for further scene.

## 1.2 Statement of research

From the explanation above, 'Vertical Limit' oriented to know the student's response, when the lecturing or the teaching process used the media, than the following questions are proposed:

1. What are the strengths and weaknesses of teaching English in speaking by using short film?
2. What improvement, if any, do the students make after being exposed to short film?
3. What are students' responses during the process?

### **1.3 Purpose of the study**

After the process of the research held, the aims of the study should be raised and accommodated. To know this process the purpose of study list below, namely;

- 1) To know the strengths and weaknesses of teaching English in speaking by using short film.
- 2) To know improvement the students make after being exposed to short film.
- 3) To know students' responses during the process.

### **1.4 Significance of the study**

1. The results of the study are of reasonable benefit in describing the using of short film in teaching learning process.
2. By knowing the using of short film, the teacher can give a new method in teaching four language skills in English (listening, speaking, reading, and writing).
3. The result was expected to give some accurate information for designing materials in improving student's competence.

### **1.5 Rationale**

There are many kinds of teaching aids used by English teachers in teaching instructional media has three characteristics.

1. Fixative characteristic, which refers to their ability to record the information and event, and reserve them for future reproduction.
2. Manipulative property which refers to their ability to transform of an object or event in many ways.
3. Distributive property which refers to their ability to transport any event through space to millions of audience so that they can view the event at the same time and form.

These three properties give advantages to English teachers, such as it is possible to show or demonstrate something without media the students cannot experience this thing.

However, it demands more attention and ability of the teacher to use them in order that their use becomes more effective. The effectiveness of using media is determined by teacher's attitudes towards media. Movie as a media is easy to operate by teachers as well as by students individually or in groups. Movie is moving images with accompanying sound over a wire or through space. Based on The book title TEFL IV by Nurbahri (2002) that the characteristics of the media that possibly select in the future are:

1. Computers can also be used to learn social science such as language.

2. Filmstrips and slides are used in EFL teaching. Their advantages are the individual pictures can help on the screen for a discussion, pictorial or graphic can be used along or in combination the size permits easy storage they are cheap and do not require dark room.
3. Games and simulation is a simplified and operational model of a real life situation. Its characteristics are that is has rules structure and time limit. It enables students to take part in many vicarious events and roles.
4. Films are of two kinds namely 8 mm and 16 mm. The 8 mm films are easy to operate by teachers as well as by students individual or in groups.
5. OHP is a projector operated by using transparency on which the teacher writes or draws pictures which are projected on a screen.
6. Pictures are two-dimensional visual representation of persons, places or things on the form of photographs, sketches, cartoons, murals, or charts, graphs, and maps.
7. Tape recorders are electrical instruments with which a cassette containing recorded speech of native speakers is played.
8. Television is an electrical device to transmit still in or moving images with accompanying sound over a wire or through space. The device provide the viewers with program broadcast from TV

station Because of this competent, TV has been used as a means of teaching. The advantages of TV can provide common base of experience for all viewers, brings to classroom people, places and events, help students to become more critical viewers, enable students to see what is happening at that time, it help overcome the problems of the lack of talented teachers, video tape helps the program to be recorded and reproduced.

From the description above film is one alternative media in the future, which use in teaching learning English. The study is focus on the short film as a media, and it is kind of film.

Short film is simpler than film as usual. It can improve student's competence in using English. Actually, the short film can be conducted from the film, when the film is running the teacher can stop and then give the students direct question related to the happened in film and many other ways can be used from the media.

However, today the film is known as film and many teachers use the film as a media but it just focuses on the film from the starting until the end, the study try to portrait the excess and limit of short film.

Base on the explanation above the writer will conduct the descriptive study under the title: **The Students' Responses to Teaching English Using Media Vertical Limit Short Film.**

## 1.6 Methodology

Method is an overall plan for the orderly presentation of collecting data. In addition, this research uses the descriptive method. Descriptive method is not limited just for collecting data and arranging data but it also include analysis and arrangement of them. Seen from the technique of collecting data, the writer will tries to utilize and takes value from data. The real implementation of this technique can be described as follows:

### 1. Observation

The purpose of observation is for examining a phenomenon or the behavior which is going on practically, a chief of administration to know the major condition. Through observation, the researcher learns about behavior and the meaning attached to those behaviors (Marshall: 1995)

### 2. Interview

Interview is a dialogue which done by interviewer to get some information. This technique is done to know the objective condition. The student of English Education Department Student follows this interview.

### 3. Questionnaire

Questionnaire is the technique of collecting data that used by giving written questions and statements.

## 1.7 Limitation of the study

1. The research method used is descriptive study, which tries to collect, classify and analyze the data then gives a conclusion.

2. The mastery investigated in this thesis is short film (Vertical Limit)
3. The respondents of the study are the English education students of fifth semester, seventh semester, ninth semester academic year 2008/2009

### **1.8 Classification of the terms**

Short Film is film that has duration longer than 1 minute and shorter than 15 minutes. The North American definition also tends to focus much more on character whereas the European and Australasian forms tend to depend much more on visual drama and plot twists.

'Vertical Limit' short film has the duration about 5.29 minutes.

