TABLE OF CONTENT

ABSTRACT
AUTOBIOGRAPHY
ACKNOWLEDGEMENT
CONTENT
LIST OF TABLE
FIGURES

CHAPTER 1 INTRODUCTION
A. Background
B. Formulation of Research Problem
C. Purpose and significant of research
D. Rationale
E. Hypothesis
F. Research of Design
1. Method of Research
2. Measure Produce
3. Source of Data
4. Collecting Data
5. Data Interpretation

CHAPTER II THEORITICAL OVERVIEW
A. Theory of look and say Technique
1. The Meaning of Look and Say
2. The Strengths and Weakness of Look and Say Technique
B. Theory of Vocabulary
1. Definition of Vocabulary
2. Teaching Vocabulary
3. The Principle
4. The Technique in Teaching Vocabulary
C. The Nature of Children ................................................................. 28
  1. Children and Foreign Language ........................................... 28
  2. Children's Learning Strategies ............................................. 30
D. The Use Look and Say Technique for Improving Students Mastery of Vocabulary 32

CHAPTER III DATA ANALYSIS AND PRESENTATIONS OF RESEARCH FINDINGS 33
A. General Situation of MI Al-Mishah Bandung ......................... 33
  1. Historical Background .......................................................... 33
  2. The Situation of Students ..................................................... 33
  3. Facilities ............................................................................ 33
  4. Teachers .......................................................................... 34
  5. The Process of Research ..................................................... 34
B. The application of look and say technique of MI alMisbah Bandung 35
  1. Preparation ....................................................................... 35
  2. Treatment ........................................................................ 36
C. Students' Achievement in Mastery of Vocabulary Who Receive Look and Say Technique .............................................. 36
D. Students' Achievement in Mastery of Vocabulary Who Receive Without Look and Say Technique ........................................... 37
E. The Correlation of Students Mastery of Vocabulary Between Students which use Look and Say Technique and Teaching Conventional ......................................................... 37
F. Data Analysis and Testing Hypothesis .................................. 38

CHAPTER IV CONCLUSION ................................................................. 60
A. Conclusion ........................................................................... 60
B. Recommendation .................................................................. 62

BIBLIOGRAPHY

APPENDICES