ABSTRACT

Nia Kurnia Sari: The Effectiveness of Mnemonic Technique toward Student’s Speaking Skill (An Experimental Study of Teaching Learning Process toward Students’ Speaking Skill at Year Five of the SDN Linggar I and III Rancaekek-Bandung)

English is one of foreign languages that has to be learned in every education level starting from elementary school to university level even kindergarten level. The purpose of teaching English at elementary school is that the students are able to read, to listen, to speak, and to write in simple English with emphasis on speaking skill, which is related to the need of society such as tourism and industry. So, English has important position in every educational level including elementary school.

This research has three aims, they are to know how good the students’ achievement in speaking by using regular teaching is and to know how good the students’ achievement in speaking by using Mnemonic technique is. Then, there any significant difference between students’ speaking skill by using Mnemonic technique and students’ speaking skill by using regular teaching is.

Mnemonic technique is an alternative learning and that technique can be used in learning foreign language especially English. In this research, the writer uses Mnemonic technique, by using song, in order to help the students in memorizing English words. When students save the words in their mind, they can recall the words and then they speak. It means that speaking is happening.

This research uses quantitative method with experimental and control class. The writer takes 80 students as sample in the research then she divides sample into two classes, they are experimental class as many as 40 students and control class as many as 40 students. The students at the SDN Linggar III are an experimental class that are given Mnemonic technique as treatment while the students at the SDN Linggar I are a control class that is given regular teaching. The data are collected by pre-test and post-test orally.

In conclusion, Ho is accepted if $t_{\text{count}} = t_{\text{table}}$ and Ha is accepted if $t_{\text{count}} \neq t_{\text{table}}$. The data shows that $t_{\text{count}} = 19.49$ and $t_{\text{table}}$ in the level of significance 1% is 2.38. It means that $t_{\text{count}} \neq t_{\text{table}}$ and $H_0$ is rejected. Conversely, $H_a$ is accepted. Apparently, the average score for post-test is 68.9 in experimental class and 45.7 in control class. In other word, it is said that there is any significant effects of Mnemonic technique on students’ speaking skill.

Hopefully, Mnemonic technique can be used effectively in teaching learning process. That technique can help students in learning English and help teacher in teaching English.
BIOGRAPHY

The writer was born in Sumedang on May, 20th 1987. She is the first daughter from the best couple, Ade Juana and Siti Komariyah. She has four brothers: Iwan Ichwanuddin (Awan), Ilham Agustian (Iam), Gilang Ramadhan (Iyang) and Muhammad Fadli Hidayah (Dede Fadli). She lives with Raka Gugun Sopian, S. Sos, her beloved husband, on Kopo Cirangrang Bandung.

She graduated from:

1. SDN Linggar III Rancakek-Bandung
2. SLTPN I Cimanggung-Sumedang
3. SMA Al-Ma’soem
4. English Education Department of State Islam University Sunan Gunung Djati Bandung

The writer also followed some activities such:

1. Students Association of English Education Department (SAEED) in 2009 as secretary of Penegakan Kode Etik dan Akhlakul Karimah.
3. Japanese and arithmetic study club as treasure at SMA Al-Ma’soem
4. OSIS SLTPN I Cimanggung as treasure.
All praises be to Allah, the Most Gracious and the Most Merciful. Salutation is upon Muhammad SAW. May He bless him, his family, his fellowships and his followers forever.

I was able to finish my paper under the title “The Effectiveness of Mnemonic Technique toward Student’s Speaking Skill” (An Experimental Study of Teaching Learning Process toward Students’ Speaking Skill at Year Five of the SDN Linggar I and III Rancaekek-Bandung). This paper is also submitted as one of the requirements to acquire educational scholar degree of English Education Department of the faculty of Tarbiyah and Teachers Training, State Islamic University Sunan Gunung Djati Bandung.

I would like to express the great appreciation to:

1. Dr. Muhibbin Syah, M. Ed as my first supervisor for on going support, correction and patience to help this research project.

2. Drs. Dendih Fredi Firdaus as my second supervisor for also on going support, patience and suggestion.

3. Drs. H. Mumu Abdurahman, M. Pd as the chief of English Education Department

4. Iya Sukmara as headmaster of the SDN Linggar III and the headmaster of SDN Linggar I is Hj. Aas Astuti H, S. Pd including all the teachers and staffs, especially to Milawati, S. Ag as English teacher of the SDN Linggar III and also Arief Rahamudin as English teacher at the SDN Linggar I.

5. My beloved parents especially for my mom who always support me.
6. My beloved husband who always give support, motivation and inspiration

7. My classmate who always give spirit and inspiration.

Finally, I would like to thank to all the lecturers of State Islamic University Sunan Gunung Djati Bandung, especially English Education Department. May Allah bless you all.

The writer

Nia Kurnia Sari