

ABSTRACT

SITI BADRIYAH : *The Strategies of Improving Student's Motivation To Speak English Fluently (A Case Study at year XII at Islamic Boarding School Al-Musri Mekarhurip Cikancung-Garut)*

Human cannot be separated from their language, because language is a tool of communication and interaction with other people. One of languages that is more dominant in the development of world is English. The role of English as the process of modernization and the development of science and technology is significant. Studying English consists of four skills (listening, speaking, reading, and writing). Communicative and whole language instructional approaches promote integration of speaking, listening, reading, and writing. Opportunities for speaking require structure and planning if the speakers support language development. This digest describes that speaking involves what good speakers do in process of expressing themselves. Forms and meaning of speaking depend on the context in which it occurs, including their collective experiences, the physical, social environment, and the purposes of speaking.

The problems presented in this paper is to know what the strategies of the teachers to improve student's motivation in speaking fluently, to know the student's speaking ability based on the strategy used by the teacher and the correlation between student's motivation and their speaking skills.

The method of research used is quantitative method. It was conducted at Islamic Boarding School Al-Musri Mekarhurip Cikancung Garut. The techniques of collecting data applied used questionnaire, test and class observation that were given to 31 students in year XII of that school as a data sample.

Based on the data, it is known that percentage of the strategies in improving student's motivation is 3.07 (variable X) is middle. The result to speak English fluently is 3.44 (variable Y) it is middle, too. Meanwhile, the correlation of the strategies in improving student's motivation to speak english fluently is 0.146. It means that the value of correlation on the scale 0.100 – 0.200. (correlation a low). Based on the calculation the percentage of the strategies in improving student's motivation (variable X) to speak English fluently (variable Y) is 7.64 %. It means that there are 92.36 % of other factors that influence student's motivation in learning English.