ABSTRACT


Talking about audio visual aids is always interesting, because one of memory aids that is used to create associations between facts that make it easier to remember vocabularies. Mika Lo say, that the teaching profession is filled with countless opportunities to enrich the academic lives of students. While some concepts and educational objectives will be easy for students to grasp, others will require you to think creatively to ensure that important learning objectives are met. Using audio/visual aids in teaching is one way to enhance students’ vocabulary and give students additional ways to process subject information.

This research based on the difficulties faced by second year students of Senior high school in vocabulary mastery of simple words. It is important to find an alternative way of teaching learning used audio visual aids to enhance students’ vocabulary mastery. This research also intended to know answer toward the problems investigated empirically, there are: what is the students’ vocabulary mastery in class activity, what is the students’ vocabulary mastery after being taught with audio visual aids, what is the influence of taught English used audio visual aids to enhance students’ vocabulary mastery.

The method use in this research is experimental method. The sample of this research are 90 students XI IPA 1 and XI IPA 2 divide into two groups: Experiment class (teaching English using audio visual aids) and control class (teaching English without using audio visual aids). To get the data, the writer uses pre-test and post-test. The aim of pre-test and post-test is to know the influence of teaching English using audio visual aids to enhance students’ vocabulary mastery. The data analysis use to compute the influence of teaching English using audio visual aids and teaching English without using audio visual aids and to enhance students’ vocabulary mastery. The counting is use statistical method with t-test.

From the result of data analysis, the average score of students’ vocabulary mastery by using audio visual aids having (mean) that is 8.55, while (mean) the average score students’ vocabulary mastery without using audio visual aids that is 4.66. The accounting of “t” test had data $t_{\text{test}}=3.81$ and $t_{\text{table}}=2.29$. So it can be said that $H_a$ was accepted. It means there is a significance difference between teaching English using audio visual aids and teaching English without using audio visual aids to enhance students’ vocabulary mastery.

The implication of teaching English using audio visual and without using audio visual is very different. Based on the teacher evaluated on the using audio visual aids can lead the students to have “high” score that is (mean) 8.55 while teaching English without using audio visual aids get the score average (mean) “low” that is 4.66.
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