# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREFACE</td>
<td>i</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>iv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>v</td>
</tr>
<tr>
<td>LIST OF CHARTS</td>
<td>vi</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

A. Background of the research                                  1
B. Statement of the research questions                         3
C. Purpose and significance of research                        4
D. Rationale                                                   5
E. Limitation of research                                      8
F. Hypothesis                                                  9

## CHAPTER II THEORITICAL FOUNDATION

A. The effectiveness of teaching                                14
B. Phonics method                                              18
   1. The definition of phonics method                          18
   2. Basic rules of phonics method                             19
C. Teaching pronunciation…………………………………………………… 24
   1. The definition of pronunciation……………………………………… 24
   2. The strategies of teaching pronunciation………………………… 25
   3. The elements of pronunciation……………………………………… 28
   D. The effectiveness of phonics method in teaching pronunciation……… 31

CHAPTER III DATA PRESENTATION AND ANALYSIS

A. General condition……………………………………………………….. 33
B. Experiment……………………………………………………………… 35
C. The reality of influence of phonics method to students’ pronunciation
   Ability……………………………………………………………………… 36
D. Data analysis and testing hypothesis…………………………………… 37

CHAPTER IV CONCLUSION AND RECOMMENDATION

A. Conclusion…………………………………………………………… 59
B. Recommendation…………………………………………………….. 60

BIBLIOGRAPHY

APPENDICES