ABSTRACT

Yeni Andriani  : The student’s interference in Indonesian sentence pattern on the their achievement in English pattern

Indonesian and English are two language that are learnt by Indonesian student. Both of them can be used to communicate, to gain knowledge, etc. this research departs from Thorndike and Snelbecker’s frame Of thinking: Transfer will happen if there is same factor between subject A and subject B. it is called positive transfer. On the contrary if there are differences, it will happen negative transfer. That is interference in English learning process.

Significances of the research are, to know a role of transfer in learning in the second and foreign language, to know the influence of Indonesian pattern to the student/s performance in English, to hold a difference between Indonesian pattern and English pattern clearly, to apply a difference between Indonesian pattern and English pattern in order that the student’s can use the two sentences.

The procedure that the writer used in this research is to prepare for collecting data, and to administer the research, namely, interview, observation, and test to gain data the data of the achievement’s test in Indonesian and English pattern, it has 75,35. It means their ability is good in Indonesian pattern. Whereas the average score of student’s achievement in English pattern, it has 42, 25. It means their achievement is lack.

The correlation between the student’s ability in Indonesian pattern and their achievement in English pattern, it obtained the coefficient of correlation 0,85 or on the other word the correlation is very high. Whereas the degree of influences the two variable’s are 0,47. It indicates that the student’s achievement in English pattern is influenced forty seven percent by their ability in Indonesian pattern.