ABSTRACT

IRA MELATI (2018): THE USE OF TOTAL PHYSICAL RESPONSE METHOD IN TEACHING ENGLISH ADJECTIVE TO YOUNG LEARNERS (Quasi Experiment Research at Six Grade SDN Karang Mulya 03)

Key Words: Adjective Mastery, TPR (total physical response) Method

The mastery of adjective helps learners to communicate fluently. The problem faced by students in adjective mastery that the students could not make a sentence in English. Dealing with the problem, this research proposed “TPR (total physical response)” a method to solve them.

This study aims to describe: (1) to find out students’ mastery of adjective before using total physical response method,(2) to find out students’ mastery of adjective after using total physical response method, and (3) to know the difference of students’ mastery of adjective before and after using total physical response method.

The research was conducted by using quantitative method in a form of quasi experiment design. The subject of this research was the 6th Grade Elementary School students of SDN Karang Mulya 03. The population was 221 students. The researcher took one class as the sample at the 6th grade of SDN Karang Mulya 03. There are 33 sample of students. The experiment class they were taught by using TPR method. The data were collected from the pretest and the posttest in form of multiple choice test as many as 25 questions. The computation of data analysis uses statistical method with t-test. The result of this research shows that the posttest score is higher than that of the pretest score. The mean of pretest score is 58.27, while the mean of posttest score is 77.81. Based on the calculation, ttable on significance 5% with df = 32 is 2.04, while tcount is 15.66. It means that tcount (15.66) >ttable (2.04). It can be concluded that H0 is rejected and Ha is accepted. In other word, there is a significant influence use of TPR to improve the students’ English adjective mastery.

It is confirmed that the use TPR can improve students’ adjective. Furthermore, TPR method can be effective in the class because it creates good atmosphere in teaching learning process.
DECLARATION OF AUTHENTICITY

I hereby declare that this paper entitled “THE USE OF TOTAL PHYSICAL RESPONSE METHOD IN TEACHING ENGLISH ADJECTIVE TO YOUNG LEARNERS” (Quasi Experiment Research at Six Grade SDN Karang Mulya 03)” is my original work and has not been previously submitted to any other university to get an S1 degree.

This is utilized to fulfill the purpose of this paper that aims to complete a partial fulfillment of requirements of English Education Department S1 Degree program at State Islamic University of Sunan Gunung Djati Bandung. I am honestly and truly aware, I have quoted some statements and ideas from other resources, and all of them are listed appropriately as references.

Bandung, February 2018

Ira Melati
BIOGRAPHY

Ira Melati was born in Bogor on February 15th 1994. She is the only child of the. Her father’s name is Mr. Hayat, and her mother’s name is Mrs. Hj.Oti. She lives happily with her family in Dusun Ds, Karangmulya, kec. Bojongmangu RT 05 RW 09, Bekasi.

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PREFACE

All praise be to Allah, the One, the Lord of the Worlds, the Almighty God, the Most Beneficent and the Most Merciful for His infinite blessing, endless compassion and exceptional guidance and splendid inspiration that has been given to the writer to finish this paper. Peace and salutation be upon the prophet Muhammad SAW, his family and his companions. May Allah bless them.

Alhamdulillah, finally the writer has finished this paper entitled “THE USE OF TOTAL PHYSICAL RESPONSE METHOD IN TEACHING ENGLISH ADJECTIVE TO YOUNG LEARNERS (Quasi Experiment Research at Six Grade SDN Karang Mulya 03)”. This paper is submitted to the English Education Department as partial fulfillment of the requirement for S1 degree.

The writer realizes that this paper is far from being perfect. The writer appreciates who criticizes this paper and gives suggestions for getting a better improvement.

Finally, the writer would like to thank all people who prayed for the writer and gave him enormous help and unconditional love in completing this paper.

Bandung, February 2018

The Writer
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