ACTIVATING STUDENTS’ PRIOR KNOWLEDGE THROUGH “THIEVES” STRATEGY IN TEACHING READING

(A Case Study at Eighth Grade of MTs Al-Irfan Tanjungsari)

RESEARCH PAPER

Submitted to English Department of Faculty of Tarbiyah and Teacher Training State Islamic University of Sunan Gunung Djati Bandung as Partial Fulfillment of the Requirement for Scholar Degree

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2018 M/1439 H