

## ABSTRACT

### **MASYITOH CITRA (2018): “The Teaching Listening in My English Club (MEC) Bandung: Implementation and Students’ Responses”**

English clubs are the place where people can enhance or improve their ability in English in the form of informal education. Nowadays there are many English clubs that provide a lot of activities to help their members improve their English skills especially the listening skill. The listening skill is essential in order to get the information delivered from the speakers especially English speakers or native speakers. How the members of the English clubs respond to what the speakers say may be different from one to another. Therefore, this research focused on the students’ responses to listening activities.

This research was conducted at My English Club (MEC) Bandung located at Daarut Tauhid Boarding school involving 10 members of MEC. The research was aimed (1) to find out how the listening activities were conducted in MEC and (2) how the members respond to the listening activities. The research used a qualitative method involving questionnaires and interviews as the data collection technique.

The result showed that listening activities in MEC are conducted with various activities. The activities include filling in the blanks, watching videos, ESL listening exercises and dictation. Among all activities, ESL listening exercises is the most dominant. These ESL listening exercises include listening to music, broadcasting, and TOEFL/TOEIC/IELTS listening exercises. Furthermore, the members gave different responses to the given listening material. The research found that there were three kinds of responses, fast, medium, and slow, that the member gave to the listening activities based on the observation. They mostly respond to the listening material slowly. It is caused by the different level of processing the information from the listening activities. Their ability in processing the information was at average level

Based on the results, this research concludes that the listening activities in MEC can help its members improve their listening skill through various activities. In addition, how the members respond to the listening activities was based on their ability in processing the information they heard. Their ability in processing the information depends on their prior knowledge and their skills of English.

**Keywords:** Listening activities, English clubs,.