

ABSTRACT

Ajeng Yolanda: “THE USE OF BORUTO COMIC TO DEVELOP STUDENTS’ READING ABILITY IN NARRATIVE TEXT (A Quasi-Experimental Study at Eight Grade of SMP Triyasa Ujung Berung)”.

At the junior high school level, based on students’ achievement in reading ability especially in narrative text, most of the student could not comprehend well the English story that is given by their teacher. Therefore, this research presents Boruto comic as media of teaching reading ability in narrative text. Teaching reading by using Boruto comic the students could illustrate English story in Boruto comic.

The purpose of this study is to find out the students’ reading ability in narrative text; to find out the students’ reading ability in narrative text by using Boruto comic; to find out the significant of the differences between students’ reading ability in narrative text if they are taught by using Boruto comic and without using Boruto comic. This research uses quantitative research with quasi-experimental study form. It engages experimental group (teaching reading using Boruto comic) and control group (teaching reading without Boruto comic). This research takes two samples of 185 students by using convenience non-random sampling method from eighth grade at SMP Triyasa Ujung Berung, Bandung. Therefore, quantitative data using statistical analysis is applied in this research. The data were collected using test: pretest and posttest.

The result of this research includes the students’ reading ability in the narrative text when they are taught by using Boruto comic is better than the conventional technique. It can be proven with the result of the average score of posttest from students who are taught by using Boruto comic is 82.07 and for students who are taught by using conventional technique is 71.57. Finally, the significant differences in students’ abilities on reading ability in narrative text they are taught by Boruto comic and conventional technique show significant differences. It is obtained that 2.86 value is gotten from Cohens’ d test with the division of mean paired difference score and standard deviation paired difference score of both the pretest and the posttest. Because the result value of Cohens’ d is 0.86, it means that the effect size is large according to the table Cohens’ d. Thus, it can be concluded that the effect of Boruto comic implementation in developing students’ reading ability in narrative text.