

ABSTRACT

Neti Nurhayati. 2015. The Use of Music and Movement Method to Increase Students' Vocabulary Mastery (A Quasi Experimental Study at the Fourth Grade of SDN Binaharapan 02 Bandung)

Vocabulary is a component of English language skill. Large vocabulary the students have can help them to use the four skills in English very well. Students who master enough vocabularies will find fewer difficulties than those who have fewer vocabularies. Therefore, teacher will determine the method of teaching vocabulary that can be easily understood students. Methods must motivate, interesting and support the improvement of students' vocabulary. In this research, researchers used a method of music and movement.

As this study aimed to determine the extent of the ability of students' vocabulary before and after using music and movement and to find a significant difference from before and after the use of such methods.

This research used quantitative method a quasi experimental study. This research was done at fourth grade of SDN Binaharapan 02 Bandung and the samples of this research was 40 students. The technique used in this research is quasi experimental study by using test to know the students' vocabulary mastery before and after using "Music and Movement Method", and observation to collect data or profile of the school. In addition, the analysis in this research using a statistical procedure in its calculations using certain formulas.

The results of computing data showed that $t_{\text{count}} = 34.46$. According to distribution table on level of significant 1% it was gained $t_{\text{table}} = 2.38$. If $t_{\text{count}} = 34.46$ and $t_{\text{table}} = 2.38$, then $t_{\text{count}} > t_{\text{table}}$ in the other word, the null hypothesis is rejected. Conversely, alternative hypothesis (H_a) is accepted. Based on the average score of post-test vocabulary mastery skill in the quasi experimental study class is significantly that is 34.46.

From the explanation above, it can be concluded that the implementation of "Music and Movement" method at SDN Binaharapan 02 Bandung improves students' vocabulary mastery. The researcher recommends this method can be useful for students in learning English to improve their vocabulary mastery. For English teacher can implement this method in teaching vocabulary.