ABSTRACT

Putri Lestari Iskandar, 2018: the influence of Dictation Method to help students guess the words in vocabulary mastery

The Dictation method is used to help students guessing words so their vocabulary mastery can be effectively improved. Some reasons why dictation method used to help students more efficient - usually require very little preparation and photocopying, and more useful - can develop all four skills - speaking and pronunciation. If the students do the dictating rather than the teachers, they get wider opportunity to give students to notice features of pronunciation such as weak forms.

The objective of this study was to find out: 1) to increase the students’ vocabulary mastery before using dictation method, 2) to increase the students’ vocabulary mastery after using dictation method, 3) to increase the significant difference between students’ vocabulary mastery before and after using dictation method.

The research was conducted at SMAN 1 Pelabuhanratu, Sukabumi Regency. The population of the research was the third-grade students of the academic year 2018/2019. However, only class of XII Science 1 was chosen as the sample by using random sampling. Quasi experiment quantitative method used in this research was to conduct pretest and posttest. The class of XII Science 1 was an experimental group. This class was taught by using Dictation Method. This research did not use control class.

The result of this research obtained can be seen the mean of N gain is 0.40. It means the students got an influence in medium level, also the paired t test provided the result with significance t test .000 and less that 5% (0.05). It can be calculated value of t_count > t_table while (t_count = 49.932 > t_table =1.665). It means Ho is rejected and Ha is accepted to mean there is significance influence of dictation method to help students guess the words in vocabulary mastery.
DECLARATION

Name : Putri Lestari Iskandar
ID Number : 1142040086
Address : Jalan Otista RT.03 RW. 05 Kec. Palabuhanratu Kel. Palabuhanratu Kab. Sukabumi

States that thesis to fulfill the requirement for Sarjana Pendidikan Degree entitled: “The Influence Of Dictation Method To Help Students Guess The Words In Vocabulary Mastery” is truly original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation, references and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Bandung, December 2018

The writer

Putri Lestari Iskandar
NIM: 1142040086
BIOGRAPHY

PERSONAL DETAILS
Name: Putri Lestari Iskandar
Date of birth: Sukabumi 18th April, 1996
Address: Jalan Otista Rt.03/Rw.05 Kec. Pelabuhanratau Kab. Sukabumi
Email: putriestarie@gmail.com

Motto: My extraordinary glory is not in never falling, but in rising everytime I fall.

EDUCATIONAL BACKGROUND
1. 2000 – 2002 TK Tunas Bhakti
2. 2002 – 2008 SDN 2 Pelabuhanratau
3. 2008 – 2011 SMPN 1 Pelabuhanratau
4. 2011 – 2014 SMAN 1 Pelabuhanratau
5. 2014 – 2018 UIN Sunan Gunung Djati Bandung

NON FORMAL EDUCATIONAL BACKGROUND
1. 2002 – 2004 TPA Mesjid Agung Pelabuhanratau
2. 2004 – 2006 TQA Mesjid Agung Pelabuhanratau
3. 2006 – 2008 Madrasah Diniyyah

ORGANIZATIONAL EXPERIENCES
1. 2005 – 2008 Commander of Paskibra SDN 2 Pelabuhanratau
2. 2008 – 2009 Member of OSIS Sport Division SMPN 1 Pelabuhanratau
3. 2009 – 2010 Second Chairman of OSIS SMPN 1 Pelabuhanratau
4. 2011 – 2013 Member of OSIS Sport Division SMAN 1 Pelabuhanratau
5. 2011 – 2013 Member of Gita Swara Cakrawala Marchingband SMAN 1 Pelabuhanratau
6. 2014 – 2018 Member of Perbama UIN Sunan Gunung Djati Bandung
7. 2015 – 2016 Member of Sport Division SAEED in Devotion Cabinet

ACHIEVEMENTS
1. 2004 The 3rd Winner of Sukabumi Regency Poetry Reading
2. 2005 The 1st Winner of Sukabumi Regency Poetry Reading
3. 2005 The 1st Winner of Sukabumi Regency Indonesian Poetry Reading
4. 2006 The 1st Winner of Sukabumi Regency Indonesian Poetry Reading
5. 2006 The Best Commander of LKBB Competition in Sukabumi Regency
6. 2006 The 1st Winner of Sukabumi Regency Poetry Reading
7. 2007 The 1st Winner of Sukabumi Regency Poetry Reading
8. 2008 The 2nd Winner of Sukabumi Regency Indonesian Poetry Reading
9. 2008 “Pelajar Teladan” tingkat SD se-Pelabuhanratu
10. 2005 – 2008 The 1st Winner of Sukabumi Regency Swimming Competition
11. 2006 The 2nd Winner of Bogor Plus Swimming Competition
12. 2006 – 2008 The 1st Winner of Sukabumi Regency Badminton Competition
13. 2008 The 1st Winner of Sukabumi Regency Sundanese Speech Contest
14. 2008 The 1st Winner of Sukabumi Regency Swimming Competition
15. 2009 The 1st Winner of Sukabumi Regency Swimming Competition
16. 2010 The 2nd Winner of Sukabumi Regency Swimming Competition
17. 2011 The 2nd Winner of Sukabumi Regency Badminton Competition
18. 2012 The 2nd Winner of Sukabumi Regency Badminton Competition
19. 2012 The Runner UP of Putri Nelayan
20. 2015 The First Winner Rektor Cup UIN Sunan Gunung Djati Badminton Competition
21. 2016 The first Winner Dean Cup UIN Sunan Gunung Djati Badminton Competition
22. 2018 The third Winner Dean Cup UIN Sunan Gunung Djati Badminton Competition
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