THE USE OF VISUAL SCAFFOLDING TECHNIQUE TO IMPROVE STUDENTS’ ACHIEVEMENT IN READING NARRATIVE TEXT

(An Experimental Study at the 8th Grade Junior High School Students of
MTs YASTI 1 Cisaat Kabupaten Sukabumi)

A Paper

Submitted to English Education Department, the Faculty of Tarbiyah and Teaching Training, Sunan Gunung Djati State Islamic University Bandung as Partial in Fulfill of the Requirement for S1 Scholar Degree Thesis

By:

ANNISA SYABARIAH
Reg. Number: 1122040007

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
SUNAN GUNUNG DJATI ISLAMIC STATE UNIVERSITY
BANDUNG

2016