

ABSTRAK

Farhan, 2.215.6.034 : Manajemen Pembelajaran Kitab Kuning Pola 100 Jam Menggunakan Metode Tamyiz (Penelitian di Pondok Pesantren Bayt Tamyiz Tukdana Indramayu). (2017)

Pembelajaran kitab kuning dianggap sulit oleh para santri di pondok pesantren. Terdapat fenomena, metode Tamyiz efektif untuk mengatasi kesulitan membaca kitab kuning. Hal tersebut menunjukkan bahwa metode *Tamyiz* menjadi kunci strategis bagi santri agar bisa langsung membaca, menguraikan struktur kata sekaligus menerjemahkan kitab kuning.

Penelitian bertujuan untuk menggambarkan : 1) perencanaan pembelajaran kitab kuning pola 100 jam menggunakan metode Tamyiz; 2) pengorganisasian pembelajaran kitab kuning pola 100 jam menggunakan metode Tamyiz; 3) penilaian pembelajaran kitab kuning pola 100 jam menggunakan metode Tamyiz; 4) konsep model pembelajaran kitab kuning pola 100 jam menggunakan metode Tamyiz.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan metode deskriptif, karena penelitian ini mendeskripsikan secara *komprensif, holistic, dan integratif* secara mendalam gejala dan peristiwa yang terjadi saat ini menyangkut pembelajaran kitab kuning pola 100 jam. Sumber data penelitian yaitu Pengasuh pesantren, Tata Usaha pesantren, Pengurus bidang pendidikan dan pengajaran, *asatidz*, pengurus bidang SDM, dan santri. Adapun teknik pengumpulan data yang dilakukan dengan cara observasi, wawancara, dan studi dokumentasi. Data yang diperoleh dianalisis dan diinterpretasikan sehingga mendapatkan data *valid*.

Hasil penelitian menunjukkan bahwa : 1) perencanaan pembelajaran kitab kuning pola 100 jam menggunakan metode Tamyiz menentukan tujuan pembelajaran, langkah-langkah yang digunakan, dan bahan ajar yang dikembangkan sudah baik. 2) pengorganisasian pembelajaran kitab kuning pola 100 jam dilandasi dengan prinsip mengajar *fun and active teching* sehingga hasil pembelajaran lebih optimal. Namun, beberapa aspek perlu lebih diperhatikan. 3) penilaian pembelajaran kitab kuning pola 100 jam, santri merupakan objek penilaian utama. Penilaian menggunakan *instrument* penilaian kemampuan belajar (*Pre Test* dan *Post Test*), motivasi belajar, kebiasaan belajar, perhatian belajar, dan penilaian formatif dan sumatif seluruhnya sudah baik. 4) konsep model pembelajaran kitab kuning pola 100 jam mengintegrasikan pembelajaran dengan teori para ahli pendidikan sehingga perencanaan pembelajaran, pengorganisasian pembelajaran, dan penilaian pembelajaran secara efektif dan efisien.

ABSTRACT

Farhan, 22156034: The *Kitab Kuning* Learning Management Pattern Of 100 Hours Using The Method Of Tamyiz At *Pesantren* Bayt Tamyiz Tukdana Indramayu. (2017)

The *Kitab Kuning* learning (*Kitab Kuning*: The book used as a source of learning in schools and educational institutions such traditional Islam is called as the Yellow Books) was considered difficult by the students at *pesantren*. There are effective methods of Tamyiz phenomena to overcome difficulties reading the *Kitab Kuning*. It shows that the Tamyiz method is the key strategies for students to be able to directly read, outlines the structure of the word while translating the *Kitab Kuning*.

The research aims to describe: 1) Planning of The *Kitab Kuning* learning pattern 100 hours using the method of Tamyiz; 2) Organizing of the *Kitab Kuning* learning pattern 100 hours using the method of Tamyiz; 3) Assessment of the *Kitab Kuning* learning pattern 100 hours using the method of Tamyiz; 4) Concept of the *Kitab Kuning* learning pattern 100 hours using the method of Tamyiz.

This research is qualitative research using a descriptive method because this research is described in comprehensive, holistic, and integrative by the depth of symptoms and events that occur this time of learning is concerned the *Kitab Kuning* pattern 100 hours. Sources of research data are siter of *pesantren*, office staff of *pesantren*, the management of the education and teaching field, teachers, management of the HR field, and students. As for the technique of data collection undertaken by observation, interviews, and documentation study. The data obtained were analyzed and interpreted so as to get the data is valid.

The results showed that: 1) learning yellow book plan 100 hours using Tamyiz method to determine the learning objectives, the steps used, and the materials developed are good. 2) organizing yellow book study 100 hours pattern based on the principle of teaching fun and active teching so that the learning outcomes are more optimal. However, some aspects need more attention. 3) assessment of yellow book instruction pattern 100 hours, santri is the main valuation object. Assessment using the learning ability assessment instruments (Pre Test and Post Test), learning motivation, study habits, study attention, and summative formative and summation are all good. 4) the concept of learning model of yellow book pattern 100 hours integrates learning with the theory of education experts so that lesson planning, organizing learning, and assessment of learning effectively and efficiently.