STUDENTS’ SELF-CORRECTION ON THEIR GRAMMAR ACCURACY ON SPEAKING IN DAILY CONVERSATION

(A Case Study at the 6th Semester Students of English Education Department, the State Islamic University of Sunan Gunung Djati Bandung).

A PAPER

Submitted to the English Education Department at the Faculty of Tarbiyah and Teacher Training State Islamic University Sunan Gunung Djati Bandung as Partial Fulfilment of the Requirements for Undergraduate (S1) Scholar Degree

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