

## ABSTRACT

### **NAJMI LAILA: THE STUDENTS' ERRORS IN THE USE OF PREPOSITIONS IN THEIR WRITING PROJECTS (A Case Study at 2nd Semester Students of English Education Department State Islamic University of Sunan Gunung Djati Bandung)**

Writing is a complex process. In writing, EFL students tend to make errors especially in Grammar. One of the Grammar elements which they still have errors in is prepositions. If the usage of preposition is identified as an error, the students' written output becomes grammatically incorrect. Meanwhile, the correct grammar is one of the elements of writing as a product which is needed by a writer. This phenomenon puts the preposition errors as the focus in this present study.

The present study aims to (1) describe the types of preposition errors frequently committed by students of English Education Department, (2) identify the sources of preposition errors committed by the students, and (3) find out the students' problems in using prepositions perceived by the students. Furthermore, this study used a qualitative case study as the method. The data were collected from document analysis and questionnaire. The study involved twenty-four participants who were selected based on purposeful sampling.

The result of this present study revealed three types of errors in prepositions. The types of errors which were found in the students' writing projects were addition, omission, and selection. In this case, the most frequently committed preposition error in writing was selection (84.85%), followed by omission (12.12%), and addition (3.03%). Further, in the explanation of errors, three sources of preposition errors were revealed. The sources of the students' preposition errors were intralingual errors (51.52%), interlingual errors (42.42%), and unique errors (6.06%). Furthermore, the analysis of the students' problems in using prepositions perceived by the students showed that they have a difficulty to apply correct prepositions appropriately, they do not comprehend the rules of prepositions yet, and the most troublesome types of the preposition for them are space and time.

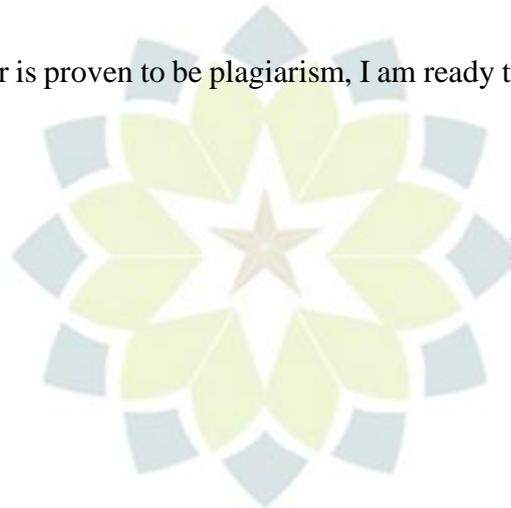
In conclusion, the students need more practice in writing and preposition usage to decrease the occurrences of errors.

**Keywords: prepositions, preposition errors, error analysis, writing, EFL.**

## DECLARATION

I hereby certify that this paper is completely my own work. The paper does not copy or plagiarize others' work. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the text.

If this paper is proven to be plagiarism, I am ready to take the responsibility.



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## PREFACE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Alhamdulillah* *rahbil'aalamin*. Praise and gratitude are only given to Allah Subhanahu wata'ala. Shalawat and salam are always given to the Prophet Muhammad Shallallahu 'alaihi wasallam.

The title of this paper is THE STUDENTS' ERRORS IN THE USE OF PREPOSITIONS IN THEIR WRITING PROJECTS (A Case Study at 2nd Semester Students of English Education Department State Islamic University of Sunan Gunung Djati Bandung). The paper is presented to English Education Department as one of the requirements to acquire an Educational Scholar Degree (S1).

The paper is still far from being perfect because of the limited capability. Advice and criticism are gladly received for the improvement of this paper.

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## BIOGRAPHY



Najmi Laila was born in Cianjur on 15<sup>th</sup> November 1995. From beloved married couple Mr. Suryaman and Mrs. Neni Yuningsih, she is the first daughter from two children. She began her formal education with pre-elementary school, TK Perwanida (2000-2001). She continued to elementary school, SDN IPK Tanggeung (2001-2007). Then, she continued to junior high school, MTsN Tanggeung (now MTsN 2 Cianjur, 2007-2010) and senior high school, MAN Tanggeung (now MAN 3 Cianjur, 2010-2013). Next, she continued her study at State Islamic University of Sunan Gunung Djati, Bandung (2013-2017). She received the S.Pd degree in English education from the Faculty of Tarbiyah and Teacher Training in 2017.

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