

ABSTRACT

Dwi Mulatsih : “The Effectiveness of Using *Buzz Group Technique* in Improving Narrative Writing of Students at MA Ar-Rosyidiyah Kota Bandung”

Writing has a higher level of difficulties in the students mind. Writing is defined not only a matter of composing a text, but also as a matter of transferring ideas, thought, and feeling which covers the acceptable written language and linguistic as well as the communicative competence of the students. The writer tries to use Buzz Group Technique to help the student improve their writing especially in narrative. The research the purposes of the research are to find out the effectiveness of Buzz Group Technique in students' narrative writing for experiment class, to reveal out the effectiveness of Buzz Group Technique in students' narrative writing for control class, and to find out the significances of the influence of using Buzz Group Technique. Buzz Group Technique is simply small groups of two until six students formed impromptu to discuss a topic for a short period. A buzz group is a class where you divide into small groups to study or discuss questions or topics. That is why the research entitled *The Effectiveness of Using Buzz Group Technique in Improving Narrative Writing*.

In doing the research the population of this study was the XI grade students of MA Ar-Rosyidiyah Kota Bandung. This research used two classes as the sample. The class was XI Social I which is 30 of them is experimental group and XI Social II being used by 30 of them is the control group. The data collection in this research was using the pre test and the post test to gain the data of the students' achievement in writing skill which was using Buzz Group Technique in the class. The experimental group students received treatment, teaching writing skill using Buzz Group Technique. One the other hand, the control group students learned the same material without using Buzz Group Technique or by the conventional method in teaching writing.

The result shows that $t_{\text{count}} = 7.61$ and t_{table} in the level of significance 5% is 2.00. If t_{count} is less than t_{table} , H_0 will be accepted and H_a will be rejected. If t_{count} is higher t_{table} H_a will be accepted and H_0 will be rejected. Based on the data t_{count} is $7.61 > t_{\text{table}}$ is 2.00, so H_0 will be rejected and H_a is accepted. It means that there is significant influence of Buzz Group Technique in improving students' narrative writing between using Buzz Group Technique and without using Buzz Group Technique.

Buzz Group Technique can help the students to explore their imagination and more creative to develop the topic in narrative writing. Therefore, it is necessary for the teacher provided some methods and techniques which are appropriate with the circumstance of the students, in order that the students get interested in learning English. If the students get pleasure with the teaching-learning process, they will improve their achievement. However, if the teaching-learning process is carried conventionally, the students may tend to get bored.