THE EFFECTIVENESS OF TOTAL PHYSICAL RESPONSE (TPR) METHOD IN TEACHING PREPOSITION OF PLACE TO YOUNG LEARNERS

(A Quasi-Experimental Study in the Fifth Grade Students of MI Ketib Sumedang)

Submitted to the English Education Department of the Faculty of Tarbiyah and Teacher Training of the State Islamic University of Sunan Gunung Djati Bandung as Partial Fulfillment of the Requirement of Graduate Degree of English Education Department

By:
Nur Fitriani Dewi
Reg.Num: 208203702

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