“THE USE OF READING, ENCODING, ANNOTATING, PONDERING (REAP) TECHNIQUE TOWARDS STUDENTS’ READING SKILLS”

(A Quasi-Experimental Research at Eighth Grade Junior High School Students of SMPN 4 Rancaekek Bandung in the Academic Year 2017/2018)

A PAPER

Submitted to the English Education Department as Partial Fulfillment of the Requirements for Scholar Degree of the Faculty of Tarbiyah and Teacher Training of State Islamic University of Sunan Gunung Djati

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BANDUNG

2017