THE USE OF NEWS CASTING ACTIVITY IN IMPROVING THE STUDENTS’ PRONUNCIATION

(A Quasi-Experimental Study at Tenth Grade of MA Putri PUI Talaga Majalengka in the Academic Year 20017/2018)

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ABSTRACT

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Pronunciation is still neglected by English teachers and students in the majority of language classroom because of some factors such as mother tongue, motivation, and the lack of knowledge about pronunciation itself. Therefore, this study tries to find the alternative way to face that problem by using News Casting Activity to improve students’ pronunciation. Newscasting activity involves the students to read a text in front of the class like the real newscaster and it should make the students feel like the real newscaster. Repeat after me activity involves the students to repeat the word after the teacher said. Thus, it should be enjoyable and interesting in teaching learning.

The objective of this research is to find out (1) Students’ pronunciation by using Newscasting Activity, (2) Students’ pronunciation by using Repeat After Me Activity, (3) a significant difference between the students’ achievement on pronunciation by using newscasting activity and repeat after me activity. The subject of this research is the tenth grade of MA Putri PUI Talaga Majalengka in academic year 2017/2018 at class X MIA which consists of 34 students as an Experimental Class and X-IIS 1 which consist of 40 students as a Control Class. The Method used in this research is a quantitative method, notably a quasi-experimental design with used two group pre-test and post-test. The Data collection used the oral test in pre-test and post-test, and they were processed by statistical analysis.

The conclusion is that News Casting Activity can improve students’ pronunciation. The process of statistical analysis comes from the result of pre-test and post-test then started from testing the normality, testing the homogeneity, testing hypothesis, and the index N-Gain calculating. Here is the result of statistical analysis, both of the data are normal and homogeneous, the result of the hypothesis is the post-test mean in the experimental class (74.5) is greater than the control class (69). The t-test result shows that the obtained value of t_count is 3.26 and t_table with significance level 5% is 1.99. it indicates that t_count (3.26) > t_table (1.99). It means that t_count is greater than t_table. Thus, it proves that research hypothesis (Ha) is accepted to mean there is the significance of students’ pronunciation by using News Casting Activity and Repeat After Me Activity. The further result shows that the N-gain calculation in experimental class 0.35 is greater than control class 0.24. Which means that using newscasting activity is better activity than repeat after me activity.
DECLARATION OF AUTHENTICITY

I hereby certify that this paper titled “The Use Of News Casting Activity In Improving The Student’s Pronunciation (A Quasi-Experimental Study at Tenth Grade of MA Putri PUI Talaga Majalengka in the Academic Year 2017/2018)” is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the texts.

Bandung, December 2017

Ai Zam Zam
BIOGRAPHY

Ai Zam Zam is my name. I am a girl who was born in Majalengka, on Sunday, 11th June 1995. I live in Talaga-Majalengka, in a small village named Campaga. I am a first daughter of Dedih Mulyana and Dra. Hj. Iis Ikhlasiyah J. My father and my mother is my inspiration. Especially my mother, she always gives me a support and spirit to look ahead and optimist to try to realize my dreams. She is my everything.


PREFACE

In the Name of Allah, the most Gracious, the most Merciful
All praises are to Allah, king of the king, the Lord of the world, and the master of the day after, who has given me blessing and guidance. Because of His graciousness and mercifulness, the writer can write well. Sholawat and Sallam may Allah send them to our Prophet Muhammad SAW, (peace be upon him), his families, his companions, and his followers until the end of time.

This paper is entitled “The Use Of News Casting Activity In Improving The Student’s Pronunciation (A Quasi-Experimental Study at Tenth Grade of MA Putri PUI Talaga Majalengka in the Academic Year 2017/2018)”. The research paper is submitted as a partial fulfillment of the requirements for obtaining Sarjana Pendidikan (S.Pd) degree.

It is realized that this paper is far from being perfect. Therefore, any critics, comments, and suggestions are warmly welcomed for the improvement of this paper in the near future.

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In the Name of Allah, the most Gracious, the most Merciful
All praises are to Allah, king of the king, the Lord of the world, and the master of
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feels very sure that without His blessing, mercy, and guidance, it would be
possible for himself to finish the paper.

Sholawat and Sallam may Allah send them to our Prophet Muhammad
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best messenger for people all over the world. This world becomes peace because
of his hard effort in giving the human being advice.

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Ai Zam Zam