ABSTRACT

GITA SHAFIRA PUTRI: ANALYSIS OF READING MATERIALS ON WHEN ENGLISH RINGS A BELL TEXTBOOK FOR SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL.

Textbook plays an important role in language teaching. Moreover, it seems incomplete for teachers and students without using a textbook in teaching and learning process. The textbook should consist of the materials that appropriate with teaching and learning needs. One of the materials that should be present on the textbook is reading materials. The researcher found this problem in an English textbook for seventh-grade of junior high school.

The aims of this research are: (1) to find out the reading materials on English textbook When English Rings a Bell for seventh-grade students at junior high school fulfill the criteria of good reading materials; (2) to find out the teachers’ perception of the reading materials in When English Rings a Bell textbook.

This research used the qualitative method. It used descriptive-qualitative study. The techniques to obtain the data are document analysis that is used When English Rings a Bell textbook for seventh-grade junior high school published by Pusat Kurikulum dan Perbukuan to analyze the reading materials on the textbook and the semi-structured interview to find out the teachers’ perception. The data is analyzed by using Patel and Jain’s (2008) theory the criteria of good reading materials.

The research found that the reading materials on When English Rings a Bell textbook are categorized into good criteria. The reading materials on the textbook presented the well graded of subject materials, repeating words and structure in the reading texts, also clear instruction in practice and exercise to understand. The teachers’ perception supports the textbook analysis that categorized into good criteria of good reading materials.

In summary, the finding shows that the reading materials on When English Rings a Bell textbook for seventh-grade students categorize into good criteria of good reading materials based on Patel and Jain’s (2008) theory. Then, it is recommended for the next research to offers different materials and another theory analyze the textbook.
DECLARATION

I hereby declare this paper entitled “ANALYSIS OF READING MATERIALS ON WHEN ENGLISH RINGS A BELL TEXTBOOK FOR SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL” is my original work.

This is utilized to fulfill the purpose of this paper. The purpose is to complete a partial fulfillment of requirements of English Education Department S1 Degree program at State Islamic University of Sunan Gunung Djati Bandung.

I am fully aware that I have quoted some statements and ideas from other sources, and they have acknowledged appropriately as the next references.

Bandung, October 2017

Gita Shafira Putri
BIOGRAPHY

Gita Shafira Putri was born in Cirebon, 18th December 1994. She is the first child and has one sister. Her address is at St. Sriwijaya No.367 RT 02 RW 01 Kelurahan Pulomas, Kecamatan Kedawung, Kabupaten Cirebon.

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3. Senior High School of SMAN 4 Cirebon 2010-2013
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Organization Experiences:

1. English Club in Junior High School as Secretary 2007-2008
2. KIR (Scientific Group) as The Member 2008-2009
3. OSIS in Junior High School as The Member 2009-2010
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PREFACE

In the name of Allah the most gracious the most merciful. All praise due to Allah, the lord of the world. This paper finished because of his blessing. May Allah blesses the prophet Muhammad; peace might be upon him and his family.

This paper is entitled: (Analysis of Reading Materials on When English Rings a Bell Textbook for Seventh Grade in Junior High School) is submitted to English Education Department of State Islamic University of Sunan Gunung Djati Bandung as a partial fulfillment of the requirements for Education Bachelor Degree.

The researcher realizes that this paper is far from being perfect, but hopefully, people who concern in teaching English will consider this technique to be used in the learning process.

Bandung, October 2017

Gita Shafira Putri
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