

## ABSTRACT

### **Sintia, Ine. (2024). Teachers' and Students' Perceptions toward the Implementation of Project-Based Learning in EFL Classroom at Rural schools**

There are differences in the quality of teaching English between urban and rural areas. Students in rural schools have difficulty learning English because the teacher still becomes the learning center. The inappropriate teaching methods or teaching models influence the students' motivation when learning English. In this research, the teaching model that will be discussed is from a teaching model namely Project-Based Learning. This study aims to describe the implementation of Project-Based Learning in EFL classroom at rural schools, to know the teacher's perception toward the implementation of Project-Based Learning in EFL classroom at rural schools, and to figure out the students' perceptions towards the implementation of Project-Based Learning in EFL classroom at rural schools.

Qualitative study is used as the research approach in this study with case study as the research design. This study was conducted at three rural schools from different regencies in West Java Province. Classroom observation, interviews, and questionnaires were involved in this study. Participants of this study are an English teacher from each rural school. Then, ten students of ninth-grade from each rural school. The data was analyzed through six steps using the theories from Creswell (2012).

The results of observation show that the three English teachers have implemented the Project-Based Learning in English classroom. The teachers have conducted the procedures of Project-Based Learning in teaching English specifically in Procedure Text material. Moreover, based on the interview and questionnaire results, it was found that the teachers and the students have positive perception toward the implementation of Project-Based Learning.

In conclusion, using Project-Based Learning is effectively used in EFL classroom due to the positive perceptions either from the teachers or the students at rural schools. So, implementing Project-Based Learning in English classroom can promote students' motivation and engagement in learning English since this learning model offers many skills including language skills and other skills like communication, collaboration, creativity, and critical thinking. Therefore, English teachers are suggested to use Project-Based Learning in EFL classroom especially in rural schools. Future research should explore the effectiveness of Project-Based Learning in promoting students' language skills such as English grammar, vocabulary, or language skills.

**Keywords:** *Project-Based Learning, EFL classroom, teachers' perception, students' perception*