

ABSTRACT

Khumayah, Nurul Afuwah (2024): The Effect of Wordwall as a Learning Media to Improve Students' Reading Skills: A Pre-Experimental Study at SMPN 8 Bandung.

This research aimed to see the effect of Wordwall as a learning media on students' reading skills. A quantitative method with a pre-experimental design was used to collect data for this research. Non-probability and convenience sampling techniques were employed by determining 33 students of class VIII H as the sample for this research. The research results showed that the average pre-test score of students' reading skills before using Wordwall as a learning media was 71.96, with a good category. Meanwhile, the average post-test score of students after using the learning media was 86.21, which was a perfect category. Therefore, it was evident that students' average pre-and post-test scores increased significantly by 14.25 points. In addition, SPSS version 25 was used to test the students' pre-and post-test scores statistically. The results of the Wilcoxon test for the students' pre-and post-test scores were known to be 0.000, which was less than 0.05. The results, which rejected the null hypothesis (H₀) and accepted the alternative hypothesis (H_a), confirmed that Wordwall effectively improved the reading skills of recount texts of class VIII H students at SMPN 8 Bandung.

Keywords: Wordwall, Learning Media, Reading skills, Recount Text.