

## TABLE OF CONTENT

<b>ABSTRACT .....</b>	<b>i</b>
<b>APPROVAL.....</b>	<b>ii</b>
<b>DECLARATION OF AUTHENTICITY.....</b>	<b>iii</b>
<b>BIOGRAPHY .....</b>	<b>iv</b>
<b>PREFACE .....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENT .....</b>	<b>viii</b>
<b>LIST OF TABLES.....</b>	<b>x</b>
<b>LIST OF FIGURES.....</b>	<b>xi</b>
<b>LIST OF APPENDICES.....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>13</b>
A. Research Background.....	13
B. Research Questions .....	15
C. Research Purposes.....	16
D. Research Significances.....	16
E. Research Scope .....	16
F. Conceptual Framework .....	17
G. Previous Research.....	18
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>20</b>
A. Teachers' Strategies in Teaching Vocabulary .....	20
B. Inclusive Classrooms .....	33
C. Autism Spectrum Disorder.....	44
D. Teaching English Vocabulary for Inclusive Classrooms with Autism Spectrum Disorder.....	51
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>57</b>
A. Research Approach and Method .....	57
B. Data Source .....	58
C. Data Collection Technique .....	58
D. Research Site and Participant.....	70

E. Data Analysis .....	71
F. Research Timeline.....	74
<b>CHAPTER IV FINDINGS AND DISCUSSIONS .....</b>	<b>76</b>
A. Findings.....	76
B. Discussions.....	161
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>176</b>
A. Conclusion.....	176
B. Suggestion.....	178
<b>REFERENCES.....</b>	<b>180</b>
<b>APPENDICES .....</b>	<b>188</b>

