

TABLE OF CONTENT

APPROVAL	i
ABSTRACT	ii
DECLARATION OF AUTHENTICITY	iii
MOTTO	iv
BIOGRAPHY	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF TABLE	xi
LIST OF FIGURE	xii
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significant.....	4
E. Conceptual Framework.....	5
F. Previous Study	6
CHAPTER II	9
LITERATURE REVIEW	9
A. Textbook	9
1. Definition of The Textbook.....	9
2. Function of Textbook.....	10
3. Textbook’s Criteria	14
4. The Role of Textbook in EFL Context	19
5. English Textbook at Senior High School	19
6. Textbook Analysis	20
B. Gender	22

1. Definition of Gender	22
2. Gender Visibility	23
3. Gender Stereotypes	24
4. Gender Bias.....	27
5. Gender and Language	29
6. Gender Analysis	34
7. Gender in Education Context	35
8. Gender Position in Textbook.....	41
C. Merdeka Curriculum	43
1. The Definitions of Curriculum	43
2. Merdeka Curriculum	44
D. Content Analysis	48
CHAPTER III.....	51
RESEARCH METHODOLOGY	51
A. Research Approach and Design.....	51
B. Data Source	51
C. Research Instrument	52
D. Data Analysis Technique.....	54
CHAPTER IV.....	56
FINDINGS AND DISCUSSION	56
A. Findings.....	56
B. Discussion	75
CHAPTER V	77
REFERENCES.....	78
APPENDICES	82