

ABSTARCT

Nasywa, Najwa Fildatun (2024) : Identifying The Factors Influencing EFL Students' Speaking Difficulties in Oral Presentation Session.

Mastering speaking skills was not only about fluency in a second language but also about gaining confidence and practical communication skills. Several factors influenced EFL students' speaking difficulties in oral presentation sessions.

This study aimed to identify the factors that influenced EFL students' speaking difficulties during oral presentation sessions and the strategies used to address these challenges.

The main theory used in this research by Heriansyah (2012), students' speaking challenges are categorized into linguistic and non-linguistic (psychological and environmental factors).

The study was conducted at UIN Sunan Gunung Djati Bandung, focusing on fifth-semester students from the English Education Department. Using a qualitative case study method, data were collected through in-depth interviews with five selected participants. The data were analyzed through thematic analysis to identify key patterns and insights.

The results of the study showed that there were several factors that influenced students' speaking difficulties, 1) linguistic, 2) psychological, and 3) environmental aspects. Linguistic factors include limited vocabulary, incorrect pronunciation, and grammatical errors, which hinder students from expressing ideas clearly. From a psychological perspective, anxiety, lack of self-confidence, and fear of making mistakes are the main obstacles that cause students to feel hesitant and nervous when making presentations. Environmental factors such as the dominance of the use of the mother tongue and limited opportunities to practice English outside the classroom also exacerbate these difficulties. To overcome these influences, students use various strategies, such as preparation, relaxation techniques, vocabulary improvement, and public speaking practice to build confidence.

Keywords: EFL Students, Speaking Skills, Oral Presentation, Speaking Difficulties, Strategies.