

TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
PREFACE	iv
BIOGRAPHY	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENTS	viii
LIST OF FIGURES	xi
LIST OF TABLES	xii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background.....	1
B. Research Questions	5
C. Research Purposes	5
D. Research Significances.....	6
E. Research Scope	7
F. Conceptual Framework	7
G. Previous Studies	10
CHAPTER II.....	14
LITERATURE REVIEW	14
A. The Concept of Textbooks	14
1. Definition of Textbook	14
2. Function of Textbook.....	16
3. Advantages and Disadvantages of the Textbook	17
B. Text	19
1. Definition of Text	19
2. Types of Text	20
C. Reading	21
1. Definition of Reading	21
2. Reading Comprehension	23
3. Types of Reading	24

D. Readability of Text	25
1. Definition of Readability	25
E. Factors that Affecting Readability.....	26
F. Readability Formula	27
1. The Flesch Reading Ease Formula	28
2. The SMOG Readability Formula	29
3. The Fry Readability Graph.....	30
4. The Dale and Chall Formula	31
5. Cloze-Test.....	32
G. Learning Outcomes of Reading Element of Phase D in Merdeka Curriculum.....	36
H. “Bright: An English Course” for SMP/MTs Eighth Grade by Erlangga	
37	
1. Textbook Description	37
2. Key Features of the Textbook.....	38
3. Diverse themes and topics	39
4. Variety of text types	40
5. Skills development	40
6. Interactive exercises	40
7. Cultural relevance.....	41
8. Progressive difficulty.....	41
CHAPTER III	43
RESEARCH METHODOLOGY	43
A. Research Design and Approach	43
B. Data Sources	44
C. Data Collection Technique.....	54
1. Readability Level	55
2. Cloze Test	56
D. Data Analysis	58
E. Research Site and Participants	60
1. Research Site	60
2. Research Participants	60
CHAPTER IV.....	62

FINDINGS AND DISCUSSION	62
A. Findings.....	62
1. Data Description.....	62
a. Flesch's Reading Ease	63
b. Cloze test.....	85
B. Discussion.....	91
1. The readability of “Bright an English Course for SMP/MTs Grade VIII”	
91	
2. The reading materials appropriateness of “Bright an English Course for SMP/MTs Grade VIII” for the eighth grade of Mekar Arum Junior high School	93
CHAPTER V	96
CONCLUSION & SUGGESTION.....	96
A. Conclusion.....	96
1. Flesch's Reading Ease readability level of “Bright” an English Course for Grade VIII of Junior High School published by Erlangga...	96
2. Cloze Test readability level of “Bright” an English Course for Grade VIII of Junior High School published by Erlangga.....	96
B. Suggestion	97
1. EFL (English Foreign Language) Teachers	97
2. The author and publisher.....	98
3. Other Researchers.....	98
REFERENCE	99
APPENDIX	103