

## TABLE OF CONTENT

<b>ABSTRACT .....</b>	<b>ii</b>
<b>APPROVAL .....</b>	<b>iii</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>PREFACE .....</b>	<b>vi</b>
<b>BIOGRAPHY .....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>viii</b>
<b>TABLE OF CONTENT .....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF FIGURE.....</b>	<b>xiii</b>
<b>CHAPTER I.....</b>	<b>14</b>
A. Background .....	14
B. Research Questions .....	17
C. Research Purposes.....	17
D. Research Significances.....	18
E. Research Scope .....	18
F. Conceptual Framework .....	19
G. Previous Studies .....	21
<b>CHAPTER II.....</b>	<b>23</b>
A. Textbook.....	23
1. Definitions of textbook .....	23
2. The characteristics of textbook .....	24
3. The functions of textbook .....	25
4. The role of textbook .....	26
5. Benefits and challenges of the textbook.....	28
B. Textbook Analysis .....	30
C. Content Analysis .....	31
D. Curriculum .....	32
1. The definition of curriculum .....	32
2. <i>Merdeka Curriculum</i> .....	34
3. English Subject in <i>Merdeka Curriculum</i> .....	35

4.	Intended Competencies in Merdeka Curriculum .....	37
5.	Relationship between textbooks and the Merdeka Curriculum .....	38
6.	Standard of a good textbook by Merdeka Curriculum.....	39
E.	Genre Based Approach.....	40
1.	Genre Based Approach.....	40
2.	<i>Merdeka</i> Curriculum and Genre-Based Approach .....	42
F.	Textbook Evaluation Stages .....	43
G.	Criteria of Good Textbook .....	43
<b>CHAPTER III .....</b>		<b>48</b>
A.	Research Approach and Methods.....	48
B.	Source of the Data.....	49
C.	Research Instrument.....	51
D.	Technique of Collecting Data.....	55
E.	Data Analysis .....	57
<b>CHAPTER IV .....</b>		<b>59</b>
A.	Findings.....	59
1.	To what extent does “Bright: An English Course for SMP/MTs Grade VIII” textbook fulfill the criteria of a good textbook proposed by Cummingsworth (1995)?.....	59
2.	Does the “Bright: An English Course for SMP/MTs Grade VIII” meet the <i>Merdeka</i> Curriculum content standards for English subjects?.....	106
3.	Percentage the content analysis of the “Bright” textbook.....	111
B.	Discussion .....	118
1.	To what extent does “Bright: An English Course for SMP/MTs Grade VIII” textbook fulfill the criteria of a good textbook proposed by Cummingsworth (1995)?.....	119
2.	The Does the “Bright: An English Course for SMP/MTs Grade VIII” meet the <i>Merdeka</i> Curriculum content standards for English subjects? .....	122
<b>CHAPTER V .....</b>		<b>123</b>
A.	Conclusion .....	123
B.	Suggestions .....	124
<b>REFERENCES.....</b>		<b>125</b>
<b>APPENDIX .....</b>		<b>128</b>