

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	ix
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions	4
C. Research Purposes	4
D. Research Significances.....	4
E. Research Scope	5
F. Conceptual Framework	6
G. Previous Studies	10
CHAPTER II.....	14
LITERATURE REVIEW	14
A. Teaching English young learners (TEYL)	14
B. Teaching vocabulary	24
C. Game-based learning media.....	29
D. Development of English vocabulary through game-based learning media.....	39
E. English in differentiated curriculum (<i>Kurikulum Merdeka</i>)	44
F. Teachers perception	49
CHAPTER III	53
RESEARCH METHODOLOGY	53
A. Research Method and Research Design	53
B. Data Sources	54

C. Research Site and Participants	54
D. Data Collection Technique.....	55
E. Data Analysis	63
CHAPTER IV	65
FINDINGS AND DISCUSSION	65
A. Research Findings	65
B. Discussion.....	94
CHAPTER V	65
CONCLUSIONS AND SUGGESTIONS	100
A. Conclusion.....	100
B. Suggestion	101
REFERENCES.....	100
LIST OF APPENDICES.....	0

