

## TABLE OF CONTENT

ABSTRACT .....	I
DECLARATION OF AUTHENTICITY .....	ii
APPROVAL .....	iii
BIOGRAPHY .....	iv
PREFACE .....	v
ACKNOWLEDGE .....	vi
TABLE OF CONTENT .....	vii
LIST OF TABLES .....	ix
CHAPTER I INTRODUCTION .....	1
A. Background .....	1
B. Research Questions .....	5
C. Research Purposes .....	5
D. Research Significant .....	5
1. Theoretical significance .....	5
2. Practical significance .....	5
E. Conceptual Framework .....	6
F. Research Scope .....	7
G. Previous Studies .....	7
CHAPTER II LITERATURE REVIEW .....	10
A. Teacher Beliefs in Education .....	10
B. Teacher Beliefs in EFL Pedagogy .....	12
C. Differentiated Curriculum .....	16
D. Merdeka Curriculum in Indonesia .....	19
E. Teacher Beliefs and the Implementation of Differentiation in Merdeka curriculum .....	23
F. Challenges and Strategies in Differentiated EFL Instruction .....	27
CHAPTER III METHODOLOGY .....	30
A. Reserch Approach and Design .....	30
B. Data Source .....	31

C. Data Collection Technique .....	31
D. Data Analysis .....	32
E. Research Site and Participant .....	32
F. Research Procedure .....	33
CHAPTER IV FINDINGS AND DISCUSSION .....	35
A. Findings .....	35
B. Discussion .....	81
CHAPTER V CONCLUSIONS AND SUGGESTIONS .....	92
A. Conclusions .....	92
B. Suggestions .....	93
REFERENCES .....	95
AFFENDICES .....	99

