

**Rifki Rosyad**



# **Psikologi Pendidikan Islam**

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**Gunung Djati Publishing**

# **PSIKOLOGI PENDIDIKAN ISLAM**

**Rifki Rosyad**

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# PRAKATA

*Bismillahirrahmanirrahim.*

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Buku ini disusun sebagai upaya untuk memberikan pemahaman yang komprehensif mengenai psikologi dalam konteks pendidikan Islam. Di tengah perkembangan ilmu pengetahuan dan teknologi yang pesat, penting bagi kita untuk tidak hanya memperhatikan aspek intelektual, tetapi juga psikologis, spiritual, dan sosial dalam pendidikan, sesuai dengan prinsip-prinsip yang diajarkan dalam Islam. Dengan hadirnya buku ini, kami berharap dapat membantu para pendidik, siswa, dan pemangku kepentingan lainnya dalam memahami bagaimana ilmu psikologi dapat diterapkan secara sinergis dengan ajaran-ajaran Islam.

Buku ini dimulai dengan pengantar tentang peran penting psikologi dalam pendidikan Islam, kemudian dilanjutkan dengan pembahasan mengenai konsep dasar, sejarah perkembangan, serta integrasi antara psikologi dan pendidikan Islam. Di dalamnya juga dibahas mengenai tahapan perkembangan individu menurut Islam, konsep fitrah, metode pengajaran berdasarkan Sunnah Nabi, hingga penerapan prinsip-prinsip psikologi kognitif dan emosional dalam pendidikan Islam. Tidak lupa, buku ini juga mengeksplorasi pendidikan inklusif, konseling, bimbingan, serta pengembangan kurikulum yang mencerminkan nilai-nilai Islam.

Kami menyadari bahwa buku ini masih jauh dari sempurna. Oleh karena itu, kritik dan saran dari para pembaca sangat kami harapkan demi penyempurnaan di masa yang akan datang. Semoga buku ini dapat memberikan manfaat yang besar, baik bagi dunia pendidikan Islam maupun bagi pengembangan keilmuan psikologi dalam konteks Islam.

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Penulis

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# Psikologi Pendidikan Islam

Buku ini disusun sebagai upaya untuk memberikan pemahaman yang komprehensif mengenai psikologi dalam konteks pendidikan Islam. Di tengah perkembangan ilmu pengetahuan dan teknologi yang pesat, penting bagi kita untuk tidak hanya memperhatikan aspek intelektual, tetapi juga psikologis, spiritual, dan sosial dalam pendidikan, sesuai dengan prinsip-prinsip yang diajarkan dalam Islam. Dengan hadirnya buku ini, kami berharap dapat membantu para pendidik, siswa, dan pemangku kepentingan lainnya dalam memahami bagaimana ilmu psikologi dapat diterapkan secara sinergis dengan ajaran-ajaran Islam.



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