

## **Abstrak**

Penelitian ini bertujuan untuk mengetahui pengaruh *resilience* dan *school engagement* terhadap *school well-being* pada santri remaja pesantren Ar-Rahman. Metode penelitian menggunakan penelitian kuantitatif non eksperimental khususnya *causal comparative*. Desain yang digunakan adalah survei yang dilakukan pada 150 santri pesantren Ar-Rahman. Dari hasil penelitian diketahui bahwa terdapat pengaruh positif antara *resilience* dan *school engagement* terhadap *school well-being*. Berdasarkan hasil uji regresi berganda, diperoleh pengaruh secara simultan sebesar 14,5%. Untuk pengaruh parsial, *resilience* berpengaruh sebesar 4.9% dan *school engagement* berpengaruh sebesar 9.6%.

**Kata Kunci:** *resilience, school engagement, school well-being*

## **Abstract**

*This study aims to determine the effect of resilience and school engagement on school well-being in adolescent students at Ar-Rahman Islamic Boarding School. The research method used is non-experimental quantitative research, specifically causal-comparative. The design employed is a survey conducted with 150 students of Ar-Rahman Islamic Boarding School. The results indicate a positive influence of resilience and school engagement on school well-being. Based on multiple regression tests, a simultaneous influence of 14.5% was found. For partial influence, resilience has an effect of 4.9%, and school engagement has an effect of 9.6%*

**Keyword:** *resilience, school engagement, school well-being*