

## TABLE OF CONTENT

ABSTRACT .....	ii
DECLARATION OF AUTHENTICITY .....	3
BIOGRAPHY .....	iv
PREFACE .....	v
ACKNOWLEDGEMENT .....	vi
TABLE OF CONTENT .....	vii
LIST OF FIGURES .....	ix
LIST OF TABLE .....	x
CHAPTER I INTRODUCTION .....	1
A. Background .....	1
B. Research Questions .....	7
C. Research Purposes .....	7
D. Research Significances .....	7
E. Research Framework .....	8
F. Previous Research .....	12
CHAPTER II LITERATURE REVIEW .....	15
A. Content Analysis .....	15
B. Textbook .....	16
C. Textbook analysis .....	24
D. English Writing Skill .....	26
E. Curriculum .....	37
F. Cognitive Domain .....	42
G. Writing English in 2013 Curriculum .....	49
CHAPTER III METHODOLOGY .....	51
A. Research Design .....	51
B. Object of The Study .....	52
C. Instrument of The Research .....	54

D. Procedure of Data Collection.....	55
E. The procedure of Data Analysis .....	57
CHAPTER IV FINDINGS AND DISCUSSION.....	58
A. Research Findings.....	58
B. Discussion.....	71
CHAPTER V CONCLUSION AND SUGGESTION.....	74
A. Conclusion .....	74
B. Suggestion.....	75
REFERENCE .....	77
APPENDIX .....	83



## LIST OF FIGURES

Figure 2. 1 Old Version of Bloom’s Taxonomy.....	43
Figure 2. 2 Original Version of Bloom’s Taxonomy adapted from Adriana (2022) .....	44
Figure 2. 3 The Difference of the Original and Revised Bloom’s Taxonomy adapted from Adriana (2022) .....	48
Figure 3. 1 ELT’s Textbook .....	53
Figure 3. 2 Table of Content.....	53
Figure 4. 1 Remembering Level on Page 14 .....	61
Figure 4. 2 Remembering Level on Page 19 .....	62
Figure 4. 3 Remembering Level on Page 157 .....	62
Figure 4. 4 Understanding Level Page 2 .....	63
Figure 4. 5 Understanding Level Page 3 .....	64
Figure 4. 6 Understanding Level Page 9 .....	64
Figure 4. 7 Understanding Level on Page 14 .....	65
Figure 4. 8 Applying Level on Page 25.....	66
Figure 4. 9 Analyzing Level on Page 62 .....	67
Figure 4. 10 Analyzing Level on Page 68 .....	67
Figure 4. 11 Evaluating Level on Page 19 .....	68
Figure 4. 12 Evaluating Level on Page 79.....	68
Figure 4. 13 Creating Level on Page 10.....	70
Figure 4. 14 Creating Level on Page 15 .....	71

**LIST OF TABLE**

Table 2. 1 Table Ways of Providing Experiences in Experiences Task.....	29
Table 2. 2 Core and Basic Competence of 2013 Curriculum.....	39
Table 2. 3 Cognitive Domain Category.....	48
Table 3. 1 ELT’s Textbook Detail .....	52
Table 3. 2 Writing Tasks in “Bahasa Inggris” Textbook.....	54
Table 3. 3 Checklist Instrument Cognitive.....	56
Table 4. 1 Writing Tasks in “Bahasa Inggris” Textbook.....	59
Table 4. 2 Writing Tasks in “Bahasa Inggris” Textbook in Enrichment Chapter. 60	

