

ABSTRACT

Speaking English is a part of the daily academic life of the EFL learners at the junior school level of the major English programs in Indonesia. This practice sometimes creates many problems for first-year junior level students. Despite its importance, sufficient data about the problems Indonesian Junior school students face in speaking English was not found. To investigate the problems of speaking faced by the junior students, the current study applied qualitative method and one hundred fifteen students and nine students from that one hundred fifteen students are participated in the observations and interviews.

The research result shows that many of junior students are in difficulties in understanding English as a foreign language in the classroom. Likewise speaking English in the classroom cause a lot of anxiety that influence their psychology in perceiving or earning English in the classroom. Teacher hold a great role in balancing the classroom and guiding the students through their struggle in their study especially in learning English.

In conclusion Indonesian junior students can understand and realize to cope with their anxiety in speaking activity especially in English study in the classroom.

Keyword: Speaking, anxiety, footage