

ABSTRAK

Rama Nurul Azmi, Penerapan Metode *Survey, Question, Reading, Recite, Review* (SQ3R) Untuk Meningkatkan Pemahaman Peserta Didik Pada Pembelajaran Tematik (Penelitian Tindakan Kelas Pada Siswa Kelas IV MI Al-Faizin Kec. Solokanjeruk).

Latar belakang penelitian ini adalah pembelajaran tematik yang kurang dipahami oleh banyak siswa. Sehingga hal ini berpengaruh pada hasil belajar yang kurang maksimal. Oleh karena itu, sangatlah penting diterapkan metode yang mampu menjadikan pembelajaran mudah dipahami oleh peserta didik.

Tujuan penelitian ini untuk mengetahui kemampuan siswa dalam pemahaman pembelajaran tematik kelas IV MI Al-Faizin Kec. Solokanjeruk sebelum, setelah diterapkan pendekatan pembelajaran Metode *Survey, Question, Reading, Recite, Review* (SQ3R) saat proses belajar mengajar berlangsung. Serta untuk mengetahui peningkatan kemampuan siswa setelah diterapkannya metode *Metode Survey, Question, Reading, Recite, Review* (SQ3R).

Metode *Survey, Question, Reading, Recite, Review* (SQ3R) merupakan metode pembelajaran dengan tujuan peserta didik mampu memahami apa yang dibacanya atau sebuah metode pembelajaran untuk membaca efektif, dengan media pembelajaran buku bacaan atau materi yang akan diajarkan metode ini memiliki beberapa tahapan sesuai nama metodenya yaitu *Survey* (Telaah), *Question* (membuat pertanyaan), *Reading* (Membaca), *Recite* (mengutarakan kembali / mencatat hal yang penting) *Review* (Mengulang kembali / Menutarakan hal penting yang sudah di catat). Tentunya metode ini sangat sejalan dengan pembelajaran tematik yang memuat berbagai mata pelajaran kedalam sebuah tema. Namun metode ini haruslah digunakan untuk kelas atas atau syaratnya peserta didik harus bisa membaca.

Metode penelitian yaitu menggunakan metode PTK (Penelitian Tindakan Kelas), dengan menggunakan pendekatan kualitatif. Teknik pengumpulan data menggunakan teknik tes, observasi aktivitas guru dan siswa dan teknik dokumentasi. Objek penelitian ini adalah 17 orang siswa kelas IV MI Al-Faizin.

Hasil penelitian ini menunjukkan bahwa sebelum digunakannya metode *Survey, Question, Reading, Recite, Review* (SQ3R) hasil tes siswa menunjukkan angka rata-rata nilai sebesar 37,9 dengan presentase ketuntasan klasikal 11,76%. Kemudian, setelah diterapkannya metode *Survey, Question, Reading, Recite, Review* (SQ3R) pada siklus I dan II dengan masing-masing berjumlah empat pertemuan memberikan dampak peningkatan hasil belajar siswa dalam pembelajaran tematik. Hasil belajar siswa pada siklus I meningkat dari pra-siklus yaitu terdapat 8 (47%) siswa tuntas dalam belajar dan 9 (53%) siswa belum tuntas belajar. Selanjutnya, siklus ke II diperoleh hasil 14 (82,3%) siswa tuntas belajar dan 3 (17,7%) siswa belum tuntas belajar.

Kata Kunci: Metode *Survey, Question, Reading, Recite, Review* (SQ3R), Pemahaman Siswa, Tematik.

ABSTRACT

Rama Nurul Azmi, Application of the Survey, Question, Reading, Recite, Review (SQ3R) Method to Improve Student Understanding in Thematic Learning (Classroom Action Research in Grade IV Students MI Al-Faizin Kec. Solokanjeruk).

The background of this research is thematic learning which is not understood by many students. So this has an effect on learning outcomes that are less than optimal. Therefore, it is very important to apply a method that is able to make learning easily understood by students.

The purpose of this study was to determine students' abilities in understanding thematic learning in class IV MI Al-Faizin Kec. Solokanjeruk before, after applying the Survey Method, Question, Reading, Recite, Review (SQ3R) learning approach during the teaching and learning process. As well as to determine the increase in students' abilities after the application of the Survey Method, Question, Reading, Recite, Review (SQ3R) method.

The Survey, Question, Reading, Recite, Review (SQ3R) method is a learning method with the aim of students being able to understand what they are reading or a learning method for effective reading, with learning media reading books or material to be taught this method has several stages according to the name the methods are Survey (Review), Question (make questions), Reading (Reading), Recite (repeat / record important things) Review (Repeat / Restate important things that have been recorded). Of course, this method is very much in line with thematic learning which includes various subjects into a theme. However, this method must be used for the upper class or the condition is that students must be able to read.

The research method is using the PTK method (Classroom Action Research), using a qualitative approach. Data collection techniques using test techniques, observation of teacher and student activities and documentation techniques. The object of this research were 17 students of class IV MI Al-Faizin.

The results of this study indicate that before the use of the Survey, Question, Reading, Recite, Review (SQ3R) method the student test results showed an average score of 37.9 with a classical completeness percentage of 11.76%. Then, after the implementation of the Survey, Question, Reading, Recite, Review (SQ3R) method in cycles I and II with four meetings each, it had an impact on increasing student learning outcomes in thematic learning. Student learning outcomes in cycle I increased from the pre-cycle, namely there were 8 (47%) students who had completed their studies and 9 (53%) students had not completed their studies. Furthermore, the second cycle resulted in 14 (82.3%) students completing their studies and 3 (17.7%) students not completing their studies.

Keywords: Survey Method, Question, Reading, Recite, Review (SQ3R), Student Understanding, Thematic



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