

## Table of Contents

ABSTRACT.....	I
DECLARATION .....	IV
BIOGRAPHY .....	V
PREFACE.....	VI
ACKNOWLEDMENT .....	VII
Table of Contents.....	IX
List of Tables .....	XI
List of Figures.....	XII
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background.....	1
B. Research Questions.....	2
C. Research Purposes.....	3
D. Research Significances .....	3
E. Research Framework.....	4
F. Hypotheses.....	5
G. Previous Studies.....	6
CHAPTER II.....	10
LITERATURE REVIEW .....	10
A. The Description Of Reading.....	10
B. Reading Comprehension Ability in Explanation Text.....	23
C. Flipped Classroom .....	26
D. Peer Instruction Flipped.....	32
E. Theoretical Framework.....	35
CHAPTER III .....	39
METHODHOLOGY.....	39
A. RESEARCH METHOD.....	39
B. Techniques For Analyzing The Data .....	45
CHAPTER IV .....	49
A. General Description Of The research Site.....	49
1. Students' reading comprehension ability before Applying Peer Instruction Classroom	50
2. Students' Developing Reading Comprehension Ability after Applying Peer Instruction Classroom.....	55
a. Implementing Treatment .....	55
b. Administering Post Test.....	56

c. The analysis of Pre-test and Post-test.....	59
a. Normality Test.....	60
b. Hypotheses .....	71
c. N-Gain Result.....	72
d. Discussion .....	73
CHAPTER V .....	79
CONCLUSION AND SUGGESTIONS .....	79
A. CONCLUSION.....	79
B. SUGGESTIONS .....	80
BIBLIOGRAPHY.....	81

