

TABLE OF CONTENT

DECLARATION OF AUTHENTICITY	i
ABSTRACT	ii
APPROVAL	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
LIST OF TABLE	xi
LIST OF FIGURE	xii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Questions	5
C. Research Purposes	6
D. Contribution of the Study	6
E. Conceptual Framework	7
F. Operational Definition	10
CHAPTER II LITERATURE REVIEW	12
A. Textbook	12
1. Definition of textbook	12
2. Function of textbooks	13
3. Textbook's Criteria	18
4. The Role of Textbook in EFL Context	22
5. EFL Textbooks in Indonesia	23
6. Textbook Analysis	25
B. Gender	26
1. Definition of gender	26
2. Gender Representation	27
3. Gender Visibility	28

4. Gender Stereotype	29
5. Gender Bias	32
6. Gender Relation in Islamic Perspective	33
7. Language and Gender.....	34
8. Gender in Education Context	39
C. Gender Representation in Textbooks	45
1. Gender Roles and Textbooks in Educational System.....	46
2. The Analysis of Gender in Textbooks	48
3. Aspects of Gender Representation in Textbook	50
D. Pedagogical Implication of Gender Issues in English Textbooks.....	52
1. Teacher Perceptions of Gender Representation in Textbooks	53
2. The Influence of Gender on Student Engagement	55
3. Challenges Using Textbooks	57
4. The Impact of Gender Representation on Learning.....	59
5. Teaching Strategies to Address Gender Issues	60
E. Profile of Textbooks	64
F. Multimodal Discourse Analysis (MDA)	65
G. Previous Study	67
CHAPTER III RESEARCH METHODOLOGY	71
A. Research Design.....	71
B. Research Procedures	73
C. Data Collection Techniques	75
D. Sampling Technique.....	79
E. Data Analysis	81
F. Research Ethics	86
CHAPTER IV FINDINGS AND DISCUSSIONS	88
A. Research Findings	88
1. Gender Representation in English for Nusantara Textbook (Visual and Verbal).....	88
a. Visibility	88

b. Occupations	108
c. Activities	114
2. Pedagogical Implication of Gender Issues	131
a. Teacher Perception of Gender Representation in the Textbooks.....	132
b. The Influence of Gender on Student Engagement	140
c. Challenges in Using Textbooks	142
d. The Impact of Gender Representation on Learning	144
e. Teaching Strategies to Address Gender Issues	146
D. Discussion	148
1. Gender representation in English for Nusantara textbook	148
2. Pedagogical Implication	161
CHAPTER V CONCLUSIONS.....	184
A. Conclusions.....	184
B. Recommendation.....	185
REFERENCES.....	188
APPENDIX.....	196

