

**TEACHERS' PERCEPTIONS OF UTILIZING AND CONTENT *ENGLISH*
FOR NUSANTARA STUDENT TEXTBOOK IN THE *MERDEKA*
CURRICULUM-BASED ENGLISH LESSONS: A CASE STUDY IN THE
7TH OF ISLAMIC JUNIOR HIGH SCHOOL
RESEARCH PAPER**

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Present by:

Sephia Nurul Izzati

1202040121

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SUNAN GUNUNG DJATI BANDUNG**

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