

## TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY .....	ii
ABSTRACT .....	iii
APPROVAL.....	iv
PREFACE .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENTS .....	ix
LIST OF TABLES .....	xi
LIST OF FIGURES.....	xii
CHAPTER I .....	13
INTRODUCTION.....	13
1.1    Research Background.....	13
1.2    Research Questions .....	18
1.3    Research Objectives .....	18
1.4    Significances of the Study .....	18
CHAPTER II .....	20
LITERATURE REVIEW.....	20
2.1    Teacher Professional Development (TPD).....	20
2.1.1 Purposes of TPD .....	22
2.1.2 Types of TPD.....	24
2.1.3 TPD in Language .....	28
2.2    English Training for Teachers .....	30
2.2.1 Teaching Process in English Training for Teachers .....	32
2.2.2 Course Content .....	40
2.2.3 Overview of Existing English Training for Teachers .....	44
2.3    English Proficiency for Teachers .....	46
2.3.1 Teaching English Proficiency .....	48
2.3.2 Components of English Proficiency for Teachers .....	62
2.3.3 Factors Influence English Proficiency for Teachers .....	64
2.4    Bilingual School .....	66
2.4.1 Teachers' Need in Teaching Bilingual School.....	67
2.4.2 Challenges Faced by Teachers in Bilingual School.....	71
2.5    English Training to Enhance English Proficiency for Teachers in Bilingual Elementary School .....	72
2.5.1 Challenges Teachers Face in Participating English Training.....	74

2.5.2 English Proficiency Required for English Training Teachers in Bilingual Elementary School.....	76
2.6 Review of Previous Studies.....	78
CHAPTER III .....	81
RESEARCH METHODOLOGY .....	81
3.1 Research Design .....	81
3.2 Research Setting .....	82
3.3 Participants of The Study .....	83
3.4 Data and Sources .....	83
3.5 Research Instruments.....	84
3.5.1 Document Analysis.....	84
3.5.2 Observation.....	86
3.5.3 Interview .....	90
3.6 Data Analysis Procedures.....	92
3.6.1 Data Reduction .....	92
3.6.2 Data Display .....	92
3.6.3 Drawing Conclusions and Verifications .....	93
3.7 Research Ethics .....	94
CHAPTER IV .....	95
FINDINGS AND DISCUSSIONS .....	95
4.1 Findings.....	95
4.1.1 The Process of Implementing The English Training Carried Out to Enhance Teachers' English Proficiency in Bilingual Elementary School .....	95
4.1.2 The Challenges teachers face in participating in English Training Programs in Bilingual Elementary School .....	124
4.2 Discussion .....	134
4.2.1 The Process of Implementing The English Training Carried Out to Enhance Teachers' English Proficiency in Bilingual Elementary School .....	134
4.2.2 The Challenges teachers face in participating English Training Programs in Bilingual Elementary School .....	138
CHAPTER V .....	141
CONCLUSION .....	141
5.1 Conclusion.....	141
5.2 Suggestions.....	142
REFERENCES.....	145
APPENDICES .....	159