ABSTRACT

Shafira, Fahda Fauziah. 2021: The Use of Number Heads Together Technique

Supported By Picture In Teaching Speaking Descriptive Text (A Case Study at

the 2nd grade at MTs. Al-Mu'awanah, Majalaya, Bandung).

Speaking is one of the language components that have to be taught to the

student in learning a foreign language. Teacher needs better strategy to help students

in teaching speaking of spoken text. There are some strategies that teachers can use in

teaching speaking to the students. One of them is using Numbered Heads Together

technique. The research investigates the teachers use Numbered Heads Together

technique and to find out students' responses after using Numbered Heads Together

technique supported by picture in teaching speaking descriptive text.

This research was conducted by using a qualitative-research approach and was

designed as a case study. The participants were nine students of the 8th grade at MTs.

Al-Muawanah, Majalaya, Bandung in the academic year 2020/2021. The participants

were selected purposively based on the students' scores in English lesson. The data

collection techniques of this study were observation and document analysis. The

observation data was aimed to discover teachers implement Numbered Heads

Together technique. Then, document analysis was used to find out students'

responses after using Numbered Heads Together technique supported by picture in

teaching speaking descriptive text. To sum up, the presents study concluded that NHT

technique of the 8th grade at MTs. Al-Muawanah, Majalaya, Bandung in the academic

year 2020/2021 can motivate and make the student fun and enjoyable.

Keyword: Numbered Heads Together, Speaking, Cooperative Learning

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