

TABLE OF CONTENTS

ABSTRAC.....	i
DECLARATION OF AUTHENTICITY	ii
PREFACE.....	iii
BIOGRAPHY	iv
DEDICATION.....	vi
MOTTO	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENTS.....	x
TABLE OF FIGURE	xiii
LIST OF TABLE.....	xiv
LIST OF PICTURE	xv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of The Study	1
B. Research Questions	5
D. Limitation of The Study.....	5
E. The Significances of the Research	6
1. Theoretically	6
2. Practically	6
F. Rationale.....	6
G. Previous Research	9
CHAPTER II.....	11
THEORETICAL FRAMEWORK	11
A. The Nature of Speaking	11
1. Definition of Speaking	11
2. Types of Classroom Speaking Performance.....	12

3.	Activities to Promote Speaking	14
4.	Elements of Speaking	17
5.	Aspects of Speaking	19
B.	The Nature of Cooperative Learning	20
1.	Features of Cooperative Learning	20
2.	Number Heads Together Technique.....	23
C.	The Nature of Picture	29
1.	Picture as Instructional Media	29
D.	The Nature of Cue Cards.....	32
1.	The use of cue cards	32
E.	The Nature of the Descriptive Text.....	33
1.	Definition of Descriptive Text.....	33
2.	Grammatical Features of Descriptive Text.....	33
3.	Descriptive Text Structure.....	34
4.	The Purpose of Descriptive Text.....	34
RESEARCH METHODOLOGY.....	35	
A.	Research Design.....	35
B.	Research Site and Participants	36
1.	Research Site	36
2.	Participants	37
C.	Research Procedure	38
D.	Data Collection Techniques	39
1.	Observation.....	39
2.	Interview.....	40
E.	Data Analysis	40
FINDINGS AND DISCUSSIONS	48	
A.	Research Findings	48
CHAPTER V	102	

CONCLUSIONS AND SUGGESTIONS	102
A. Conclusion.....	102
1. For English teachers	104
2. For students	104
3. For another researchers.....	104
REFERENCES	106
LIST OF APPENDICES.....	111
APPENDIX 1	112
Supervising Letter	113
Surat Izin Penelitian.....	114
APPENDIX 2	118
Observation and Instrument Checklist Sheet.....	119
List of picture-cued cards	123
APPENDIX 3	126
Documentation	127



TABLE OF FIGURE

Figure 2. 1 25

Figure 4. 1 51



LIST OF TABLE

Table 2. 1.....	24
Table 3. 1 The Category of Participant	37
Table 3. 2 Research Procedure	38
Table 3. 3 Observation Checklist	41
Table 3. 4 The interview adapted by (Rahmi and Syahputra, 2015).....	45
Table 4. 1 The Phases in NHT Technique (2015).....	49
Table 4. 2 Teacher guidance and Explaining Theory.....	52
Table 4. 3 The question	65
Table 4. 4 The Question	71
Table 4. 5 Interview from teachers'	74
Table 4. 6 Students' Response : Open-Ended Questions	81
Table 4. 7 Second Question	83
Table 4. 8 Third Question	86
Table 4. 9 Fourth Question.....	88
Table 4. 10 Fifth Question.....	90
Table 4. 11 Sixth Question.....	92
Table 4. 12 Seventh Question	93
Table 4. 13 Eight Question.....	96
Table 4. 14 Ninth Question	98

LIST OF PICTURE

Picture 4. 1 The teacher gives an explanation about Descriptive Text	58
Picture 4. 2 The student try before using the method.....	60

