

Abstrak

School Misconduct adalah perilaku siswa yang melanggar aturan dan regulasi sekolah, yang dapat mengganggu lingkungan belajar. Meskipun seringkali dianggap sepele, pelanggaran aturan sekolah dapat menjadi masalah besar di kemudian hari. Penelitian ini bertujuan untuk mengetahui pengaruh *Parent-Adolescent Communication* serta *Peer Conformity* terhadap *School Misconduct* di kalangan siswa SMP. Metodologi penelitian ini menggunakan desain kausalitas dengan sampel sebanyak 290 siswa kelas VII hingga IX. Hasil penelitian mendapatkan nilai $F=47.383$ dan signifikansi 0.000 dengan demikian *Parent-Adolescent Communication* dan *Peer Conformity* mempengaruhi *School Misconduct* sebesar 24,8%. Dari pengujian secara parsial didapatkan bahwa *Parent-Adolescent Communication* memberikan pengaruh lebih besar terhadap *School Misconduct* sedangkan *Peer Conformity* hanya berkontribusi sedikit sehingga tidak berpengaruh signifikan. Hasil penelitian menunjukkan perlunya *Parent-Adolescent Communication* untuk meminimalisir terjadinya *School Misconduct* pada siswa.

Kata Kunci : *School Misconduct, Parent-Adolescent Communication, Peer Conformity.*

Abstract

School misconduct refers to student behavior that violates school rules and regulations, which can disrupt the learning environment. Although often considered trivial, violations of school rules can become significant problems in the future. This study aims to determine the influence of parent-adolescent communication and peer conformity on school misconduct among junior high school students. The methodology of this study uses a causal design with a sample of 290 students from grades VII to IX. The study results show an F value of 47.383 and a significance of 0.000, indicating that parent-adolescent communication and peer conformity influence school misconduct by 24.8%. From the partial testing, it was found that parent-adolescent communication has a greater influence on school misconduct, while peer conformity only contributes slightly and is not significant. The results of the study indicate the necessity of parent-adolescent communication to minimize school misconduct among students.

Keywords: *School Misconduct, Parent-Adolescent Communication, Peer Conformity.*

