

ABSTRACT

Mutaqin, Imam Faizal. 2022: Using Video Captioning in Learning English Listening (A Pre-Experimental Study at Indonesian Ninth-Grade Students of Islamic Junior High School). A paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

The purpose of this study was to examine whether there is a significant difference between the listening abilities of students taught English with and without video captioning at MTs Athohariyah Pakenjeng, Garut. This research design was experimental and incorporated pre-experimental research. The research focused on ninth-grade of MTs Athohariyah Pakenjeng, Garut students. The researcher used Pre-experimental study convenience sampling as a sampling technique and one classes as the sample. Class IX A consists of thirty students. This investigation's instrument is a test. Two tests, a pre-test and a post-test, were used to collect research data. The pre-test was used to assess the students' listening ability prior to receiving treatment, and the post-test was used to assess their listening ability after treatment. The researcher analyzed the data using SPSS version 16 and the independent and paired sample T-test formulas. According to the analysis of the t-test formula, the significance level is 0.000. It is possible to state that 0.0000.05. It indicates that the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. The author concludes that using cartoon videos with English subtitles has a significant impact on the listening ability of students at MTs Athohariyah Pakenjeng, Garut.

Keywords: Video Captioning, Listening Skills