

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
DECLARATION OF AUTHENTICITY	iii
BIOGRAPHY.....	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	viii
CHAPTER 1.....	1
INTRODUCTION	1
A. Background.....	1
B. Research Question.....	3
C. Research Purpose	3
D. Research Significances.....	3
E. Conceptual Framework	4
F. Previous Study	5
CHAPTER II	7
LITERATURE REVIEW	7
A. Teaching Speaking	7
1. Approach of Teaching Speaking	7
2. Strategies of Teaching Speaking	9
3. Methods of Teaching Speaking	13
4. Types of Teaching Speaking	22
5. Assessment of Teaching Speaking	23
B. Teaching and Learning English Using Game	27
C. Traditional Game <i>Hopscotch</i> for Speaking English.....	30
1. The Definition of Traditional Games <i>Hopscotch</i>	30
2. The <i>Hopscotch</i> Games as Media for Learning Speaking.....	32
CHAPTER III	38
METHODOLOGY	38
A. Research Approach and Method	38

B. Data Source.....	39
C. Data Collection Technique	40
1. Observation	41
2. Interview	44
3. Questionnaires	49
D. Data Analysis Technique	51
E. Research Timeline.....	52
F. Research Site and Participant	52
CHAPTER IV	54
FINDINGS AND DISCUSSION.....	54
A. Findings	54
1. The implementation traditional game in learning speaking	54
2. Teacher perceptions of using traditional games in learning speaking	65
3. Student's response to working to the traditional games in learning speaking	74
B. Discussion	82
1. The implementation of traditional games in learning speaking	82
2. Teacher perceptions of using traditional games in learning speaking	85
3. Student's' responses to learning speaking through traditional games	87
CHAPTER V.....	89
CONCLUSION & SUGGESTIONS	89
A. Conclusion	89
B. Suggestion.....	90
1. Suggestions for teachers.....	90
2. Suggestions for students.....	91
REFERENCES	93
APPENDICES.....	97
A. Statement Letter of Research Supervisor	97
B. Research Permit Letter	98
C. School Reply Letter.....	99
D. Turnitin Check	100

E. Interview	101
F. Observation.....	101
G. Questionnaire filling.....	101

