

ABSTRACT

Muhamad Al Ghifari. 1152040073 EXPLORING TWELVE GRADE EFL SENIOR HIGH SCHOOL STUDENT'S PERSPECTIVE OF LEXICOGRAMMATICAL FEATURES PROBLEMS IN NARRATIVE WRITING PROCESS (A Case Study at 12th Grade in MA Ar-Raudloh Cileunyi Bandung).

In the ESP (English for Specific Purposes) the most common problem is that English materials do not meet the students' needs. This research aims to reveal the relevance of English reading materials with the students' needs analysis. Specifically, the purposes of this research are: 1) to explore students' perspectives on lexicogrammatical features in writing, 2) to identify the problem students face in using lexicogrammatical features in their narrative assignment.

The research is a case study that collected the data from questionnaire, observation, and interview. The questionnaire was used to analyse the students' needs in English subject. Furthermore, observation were used to obtain the data. The data analysis was presented by describing the result of observation. Moreover, the interview was done to reveal the English reading materials that may fulfill the students' needs. The participants of this research were 32 students' at 12th Grade in MA Ar-Raudloh Cileunyi Bandung.

The findings of students' needs to mastered lexicogrammatical features in writing process to help them finish their assignment and answer essay question and the students' necessity is very important skill (80%). On the other hand, students' Target Situation Analysis are for their awareness (95%). It is relevant with the students' want is fun and effective learning process to understanding meaning of words and sentences (lexical understanding) first and then grammatical accuracy in writing process (62%), and the students' lack is vocabulary skill (60%).

To sum up, this research shows that the result of the relevance between the English reading materials with students' needs is meet. This study is

recommended for those who want to make an analysis about students' needs and attempt to search.

