

TABLE OF CONTENTS

APPROVAL.....	i
ABSTRACT.....	ii
DECLARATION OF AUTHENTICITY.....	iii
BIOGRAPHY	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF DIALOGUES	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Research Question.....	3
C. Research Purpose	3
D. The Significance of the Research.....	3
E. Conceptual Framework	4
F. Previous Studies	6
CHAPTER II LITERATURE REVIEW.....	8
A. English Grammar and TESOL	8
1. Defining English Grammar	8
2. The Importance of English Grammar in TESOL	8
B. Teaching English Grammar	10
1. Concept of Teaching English Grammar.....	10

2.	The Principles of Teaching English Grammar	11
3.	Challenges of Teaching English Grammar	12
C.	Hypnoteaching for Teaching English Grammar	15
1.	Defining Hypnoteaching	15
2.	Benefit of Hypnoteaching	19
3.	Application of Hypnoteaching in Teaching English Grammar.....	20
4.	Procedure of Hypnoteaching in Teaching English Grammar	23
5.	The Perception on Hypnoteaching Technique in Teaching English Grammar	25
CHAPTER III RESEARCH METHODOLOGY.....		27
A.	Research Design.....	27
B.	Research Site.....	28
C.	Research Participants	28
D.	Data Collecting Techniques	30
E.	Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS		37
A.	Findings.....	37
1.	The Process of Teaching English Grammar with the Hypnoteaching Technique.....	37
2.	The Students' and Teacher's Perceptions on Teaching-Learning English Grammar Using the Hypnoteaching Technique	42
B.	Discussions.....	72
1.	The Process of Teaching English Grammar with the Hypnoteaching Technique.....	72
2.	The students' and teacher's perceptions on teaching-learning English grammar using the hypnoteaching technique.	73

CHAPTER V CONCLUSION AND SUGGESTION	77
A. Conclusion	77
B. Suggestion	78
REFERENCES.....	79
APPENDIXES	81



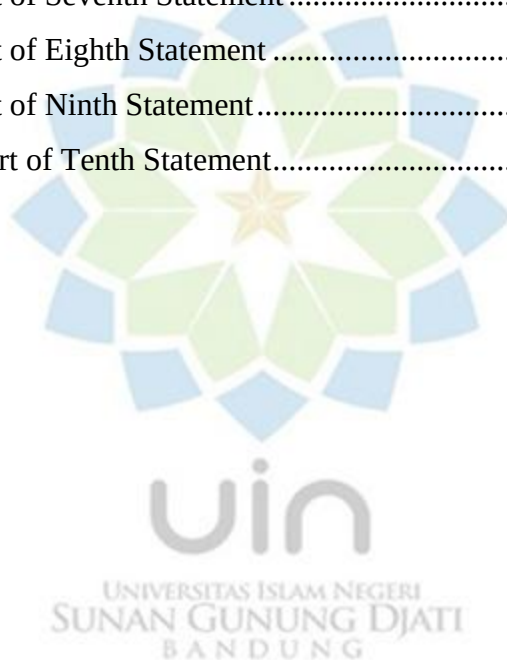
LIST OF TABLES

Table 1. Description of Participant	29
Table 2. Scheme of Research Procedure.....	36
Table 3. Schedule of Observation Meeting.....	38
Table 4. First Process of Hypnoteaching for Teaching English Grammar	38
Table 5. Second Process of Hypnoteaching for Teaching English Grammar.....	40
Table 6. Findings of Students' Self Report Questionnaire	43
Table 7. Data Finding from Students' Perception on Hypnoteaching Technique in Teaching-Learning English Grammar.....	54



LIST OF FIGURES

Figure 1. Pie Chart of First Statement.....	44
Figure 2. Pie Chart of Second Statement	45
Figure 3. Pie Chart of Third Statement	46
Figure 4. Pie Chart of Fourth Statement	47
Figure 5. Pie Chart of Fifth Statement	48
Figure 6. Pie Chart of Sixth Statement.....	49
Figure 7. Pie Chart of Seventh Statement.....	50
Figure 8. Pie Chart of Eighth Statement	51
Figure 9. Pie Chart of Ninth Statement.....	52
Figure 10. Pie Chart of Tenth Statement.....	53



LIST OF DIALOGUES

Dialogue 1. First Question to Upper Level	56
Dialogue 2. First Question to Middle Level	57
Dialogue 3. First Question to Lower Level.....	57
Dialogue 4. Second Question to Upper Level.....	58
Dialogue 5. Second Question to Middle Level	59
Dialogue 6. Second Question to Lower Level	60
Dialogue 7. Third Question to Upper Level.....	61
Dialogue 8. Third Question to Middle Level	62
Dialogue 9. Third Question to Lower Level	62
Dialogue 10. Fourth Question to Upper Level.....	63
Dialogue 11. Fourth Question to Middle Level	65
Dialogue 12. Fourth Question to Lower Level	65
Dialogue 13. Fifth Question to Upper Level.....	66
Dialogue 14. Fifth Question to Middle Level	67
Dialogue 15. Fifth Question to Lower Level	68
Dialogue 16. First Question of Interviewing Teacher.....	69
Dialogue 17. Second Question of Interviewing Teacher	69
Dialogue 18. Third Question of Interviewing Teacher	70
Dialogue 19. Fourth Question of Interviewing Teacher	70
Dialogue 20. Fifth Question of Interviewing Teacher	71