

## ABSTRACT

**Rosidin, W. (2025). The Use of Multimodal Texts on Improving Students' English Reading Comprehension in Analytical Exposition Texts: A Pre-Experimental Study to Islamic Senior High School in Majalengka**

This study examines the use of multimodal texts in improving students' English reading comprehension. This is a pre-experimental study. The primary objective of this study is to investigate whether the use of multimodal text is significantly effective in enhancing students' English reading comprehension. This study aims to explain three points: (1) students' English reading comprehension before using multimodal text, (2) students' English reading comprehension after using multimodal text, and (3) significant differences before and after using multimodal text in students' English reading comprehension.

This study employed a pre-experimental design as a quantitative method, with only one group participating in the pre-test and post-test. The population of this research, conducted for the 2024/2025 academic year, consists of eleventh-grade students at MA BKMU Cikijing. Twenty-seven students from class 11A were selected as samples using the convenience sampling technique. Multiple-choice tests are used for both pre-tests and post-tests in data collection.

According to this study's findings, students' English reading comprehension increased significantly by 21.11 points, with an average pre-test score of 60.37 and a post-test score of 81.48. The N-gain score is 0.55. The alternative hypothesis ( $H_a$ ) was accepted, and the null hypothesis ( $H_0$ ) was rejected, according to the results of the Wilcoxon test, which also revealed a p-value of 0.000, which is less than 0.05.

It can be concluded that using multimodal text at MA BKMU Cikijing can improve students' English reading comprehension. This study demonstrates that multimodal media can benefit teachers and students in learning to read English.

***Keywords: Multimodal Texts, Reading Comprehension, Analytical Exposition Texts, Learning Media, 11th-grade English***